June 2015

Our Mission Statement: 'To nurture personal best and global citizenship in every student by providing a safe and vibrant learning environment with inspiring teaching'

Principal’s update

Student Leadership
Asquith Girls has a strong commitment to developing future leaders. The school’s student leadership system provides girls from Year 7-12 with many opportunities to experience positions of responsibility. The Student Representative Council (SRC) for all years and the Prefect body for senior students, provide leadership training and skill development.

Our culture of collaboration ensures a mutual respect between teachers and students and continues to promote a school environment of pride and working together.

Our students relish the opportunity to make decisions, take on responsibility and have an input into the direction of the school. We value the opinions of the many creative minds and are constantly amazed by the inspiring ideas and the capable organisation of our girls.

It is with great pleasure and pride that I announce the Prefect body for 2015-2016:

Alina Ali
Liana Baker
Natasha Barrow
Lauren Benham
Jessica Binet
Trisha Bird
Madeleine Blunt
Hannah Brading
Georgina Cant
Jessica Clark
Xunrao Cui
Melanie Cunningham
Lauren Gallaway
Min Hye Ha
Bianca Harris
Tiana Hazlewood
Xingrong He
Leilani Hughes
Maggie Humphreys
Hannah Jeppesen
Jasmine Khan
Amy Lewis
Annabelle Mawhinney
Natalie Rathswohl
Emily Rawe
Annika Reynolds
Mikayla Sonter
Lauren Tierney
Sophie Van Leeuwen

Congratulations to all.

Pride of Workmanship
Ms Lewis and Ms Clarkson were recently recognised with the Pride of Workmanship Award by the Rotary Club of Hornsby. At the Award Night family members and friends joined us in celebrating the occasion. This is a well-deserved accolade for both staff members, who are well recognised for their commitment and positive impact to their students’ learning. Congratulations to both.
Teaching & Learning
Students in Years 7 and 9 completed their NAPLAN tests in Literacy and Numeracy during Week 4. Teachers at AGHS use individual student NAPLAN data as one source of information when planning their teaching and learning programs to ensure that the needs of all students are being met.

Students in Years 7 and 8 recently went to Microsoft Australia headquarters where they participated in an IT industry career workshop and in a Robotics Workshop facilitated by ‘Robogals’, a student group from University of NSW. Students built and programmed robots and were part of the Sumo Wrestling mega challenge.

Reporting
At Asquith Girls we strongly believe the reporting process provides a tool for self-assessment, self-reflection and supports teaching and learning by providing quality feedback to parents/caregivers and students. It is how we communicate information about your daughter’s achievements and progress gained from the assessment process and class activities. Our assessments are made against the stated syllabus outcomes in each course for the semester.

Our reports comment on what your daughter knows, what she understands and what she can do. They also provide information about your daughter’s strengths, the areas for further development or attention and how to support the next stage of her learning.

Semester 1 reports will be issued to students by the end of Term 2. Specific dates for each year are on the AGHS website calendar. Please ask to see your daughter’s report and spend time going through her achievements for Semester 1 with her.

Curriculum Interviews
All Year 12 students had their curriculum interviews with the senior executive and other school personnel. The girls are to be congratulated for their professional conduct and openness during the meetings. The school is in the process of collating this data. The data will be used to provide holistic and individualised support to students via faculty and whole school programs for improved student outcomes.

We are currently in the process of organising the Year 11 interview schedules and students will be informed of the details in the near future.

Athletics Carnival
On 21 May, the sun shone very brightly for our 2015 Athletics Carnival. Student participation was high. Thank you to Ms Overhall and the PDHPE faculty for their expert organisation. Thank you to all staff and students for contributing to the success of the day.
Upgrading school facilities
School Café: This new facility is almost ready for business and it looks fantastic! The deck outside the café is nearing completion and will become a learning space for students to be able to put the theory to practice. A special thank you to Ms Bird from the TAS Faculty and our parent, Mr Nigel Welsh, for their expert advice and continuous support.

Bathroom Upgrade: The canteen toilet refurbishment is almost completed. It did take longer than anticipated but the product to-date looks amazing.

Year 12 Trial Exams and Year 10 Subject Selection
Term 2 is especially busy, with our Year 12 students commencing their Trial HSC exams in Week 8 and Year 10 students involved in choosing their Year 11 subjects. We are in the process of reviewing our current communication processes to support correct subject choice.

Unwell students at school
It is important for parents/caregivers to acknowledge that the school sick bay is a short term intervention for sick students. The office staff informs parents so they may come and collect their daughter/ward from school. Occasionally, parents/caregivers have requested for their daughter/ward to make their own way home, which causes concern as a sick student may experience health issues on their way home. On other occasions it has been requested for the student to remain in the sick bay for the day. This is not possible as the office staff are not health experts and can not make a medical diagnosis. I would appreciate your cooperation in this matter.

Early Leave Request
It is recommended that appointments and family matters be attended to outside of school hours. Where this is not possible, the leave must be pre-arranged before school starts at 8.40am by students providing a note from their parent/caregiver. This note is to be presented to a Deputy Principal for approval and handed in to the Administration office for processing. Please see page 11 of this newsletter for full details.

Congratulations
Congratulations to Bianca Harris of Year 11, who recently represented NSW at the Australian National Gymnastics championships in Victoria. The NSW team won Silver which is a fantastic achievement. After 2 days of competition Bianca finished 14th individually Australia wide. Well done Bianca!

I am looking forward to working with you as we continue to improve our learning journey for the benefits of our students and our learning community.

Elizabeth Amvrazis
Principal
Faculty news—Creative and performing arts (CAPA)

Congratulations and bon voyage, Miss Eastley!

Earlier this year Miss Adelaide Eastley, our wonderfully talented Dance teacher, applied for an international internship at Jacob’s Pillow – a world famous dance centre, school and performance space located in Becket, Massachusetts, USA. Each year the organisation offers internships in various fields. Miss Eastley applied for the Event Management Internship, for which only three people are selected worldwide from a very strong field of candidates.

Miss Eastley was one of the successful applicants who are currently making their way to Jacob’s Pillow. She will be staying at the venue, working long hours, 6 days a week during the festival season where she will assist in the organisation of international groups and professional dancers to perform throughout the festival. She will also take part in classes and lectures throughout her stay.

Miss Eastley will be returning to AGHS early term 4, and we wish her all the best for an amazing adventure.

Talent development project

Congratulations to Jasmine Khan (Year 11) and Tarna Rosentreter (Year 10) for being successful in their applications for the Talent Development Project. The Talent Development Project is a course run by the Arts Unit for gifted and talented singers and songwriters who are looking to pursue a career in the music industry. Jasmine and Tarna have made it through the first round and will now attend several performance workshops. We look forward to hearing more from Jasmine and Tarna throughout the year.

NSW band festival

The Wind Ensemble, Concert Band and Stage Band will be taking part in the NSW Band Eisteddfod. Could you please put the following date and times in your diary:

**NSW Band Festival – Sunday 19th July**

* Stage Band – Arrive at 11:30am
* Concert Band – Arrive at 12:45pm
* Wind Ensemble – Arrive at 2:15pm

Students will need to make their own arrangements getting to and from the venue. All further information is provided on the permission note that was emailed to parents. Please contact Mrs Manton if you have any questions.

Instrument donation

Cowan Public School is trying to start a band program. With only 54 students in the whole school, they are asking for community support to hopefully provide some band instruments for the students. Does anyone have any band instruments in reasonable condition sitting at the back of their cupboards that they are willing to donate? It would be great if we can support this local primary school. Every child should have the opportunity to learn music! Please contact Mrs Manton on alex.manton@det.nsw.edu.au if you think you can help.
Music camp
From the evening of Wednesday 29 April to Friday 1 May, the members of all school ensembles (Concert Band, Junior Choir, Vocal Ensemble, Wind Ensemble and Stage Band) gathered at Crusader's Camp in Galston to intensively work on their pieces. During the two days we all took part in instrumental section tutorials where we learnt about how to play our pieces correctly and perfect any small issues. This is the highlight of being in a school band and this year was no different. The Year 12’s indulged everyone's spy senses with a murder mystery theme and they did a superb job running the games and activities on the Thursday night to earn points for clues. On the last day of camp we rehearsed for the final time and prepared for the annual band camp concert for our parents/caregivers and staff members who joined us. It was a super effort from all of the ensemble directors and students to be ready for the concert. It was absolutely amazing and we definitely have a group of talented musicians at our school. A massive thank you has to be given to: Mrs Manton, Joe Manton, Ms Gudmunson, Ms Lewis, Ms Lander and Ms Strahle for their time improving our musicality this year at Music Camp. Thank you also to the Year 12’s for a great band camp and we will miss you next year.

Jessica Byrne (Year 11)

This year Music Camp was a ‘Murder Mystery’ themed bonanza. Our wonderful Year 12’s planned an exciting and suspenseful camp. With ‘warm and fuzzies’ flying everywhere, campers investigated a suspect line-up to find the murderer. With some tutorials and bribing of the Year 12’s, two groups tied and solved the mystery. This year Junior Choir was a new addition to our camp. Our Concert was wonderful with Vocal Ensemble and Junior Choir opening the concert with an hilarious “Fuzzy Aussie”. Junior Choir followed, then Vocal Group. The bands were next—Concert Band, Wind Ensemble and Stage Band—to end the wonderful camp concert. Thank you so much to our wonderful conductors for doing so much hard work for and with us. Thank you also to all the Year 12’s for all the hard work you put in to making this camp the best one yet! Lots of thank yous to the parents, especially Mr Barbour, for helping make this camp happen by transporting all our percussion and stands. And finally, thank you to Mrs Manton!

Bridgitte Holden (Year 9)

Performance dates
Ensemble members, please put the following dates in your diary:

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE</th>
<th>REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSW Band Festival</td>
<td>Sunday 19 July</td>
<td>Concert Band, Wind Ensemble &amp; Stage Band</td>
</tr>
<tr>
<td>ABHS Community Fun Day</td>
<td>Sunday 13 September</td>
<td>Stage Band &amp; Junior Choir</td>
</tr>
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</table>

Music fees reminder
All members of the extracurricular music ensembles including Wind Ensemble, Concert Band, Stage Band, Vocal Ensemble and Junior Choir are reminded that payment for Term 2 is now due. All fees have been invoiced so please check your latest statement. Please don't hesitate to contact the office if you have any queries about what you have paid. Please pay any outstanding Term 2 fees to the front office. Fees are as follows:

<table>
<thead>
<tr>
<th>ENSEMBLE</th>
<th>FEE</th>
</tr>
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<tbody>
<tr>
<td>Membership for Wind Ensemble, Concert Band or Stage Band</td>
<td>$75 per term</td>
</tr>
<tr>
<td>Additional Membership for either Wind Ensemble, Concert Band or Stage Band</td>
<td>$25 per term</td>
</tr>
<tr>
<td>Vocal Group or Junior Choir</td>
<td>$35 per term</td>
</tr>
</tbody>
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Alana Lewis
Head Teacher (Rel) CAPA
Faculty news—English

The English faculty would like to welcome Ms Claire Reczniarek to our team. She will permanently replace Ms Rebecca Smith who has received promotion at another school. We congratulate Ms Smith and look forward to Ms Reczniarek’s contribution to our faculty and school.

We participated in the Plain Speaking competition this year with two students, Laura Cook (Year 10) and Annika Reynolds (Year 11), representing our school. Annika was successful in progressing through to the regional final, beating a range of public and selective schools in our area. While Annika was not successful in progressing through to the state final, we congratulate both students on their wonderful achievements and the flourish they brought to the competition.

Our Years 9 and 10 debating teams continue going from strength to strength. On May 27, a ‘mammoth’ tournament was held with back-to-back debates against Cherrybrook Technology High School. In good form, our teams won both debates as they explored a range of issues relating to sport. We will be notified shortly as to whether our teams progress through to the next round.

The Year 8 team also met with success. Their skills in the art of persuasion led them to defeat Normanhurst Boys Selective High School and they are congratulated on their fine efforts.

A particular thank you to our debating coaches, Ms Edwina Horler and Mr Thomas Oliver, who have dedicated their time to training the students involved and hosting other schools.

Year 12 trials are on the horizon. This is a friendly reminder that trials for English and Mathematics will NOT occur during Term 2. Our trials will be held next term in Week 2. Please contact me if you need to discuss this further.

Our faculty is committed to providing the highest quality of English teaching to our students. At times, there may be the need to discuss the progress of your child or modify what we do in the classroom to further support them. If there are any issues relating to your daughter in English, please make first contact with the classroom teacher involved. You may also contact me so that I can work with the classroom teacher to further support your child.

For students completing illness/misadventure forms for assessment tasks, please ensure the assessment booklet is used to guide the completion of the application process. Students should ensure all parts of the green form are completed.

Luke Fulwood
Head Teacher English

Faculty news—Human society & its environment (HSIE)

Year 9 Geography excursion
The Year 9 Geography classes travelled to Cabramatta to study how a different community is changing. Almost all of the students had never been to Cabramatta before. The classes recorded their observations of the community, possible benefits and costs of living there and how it is changing. They also briefly visited a Buddhist temple. Although surrounded by a variety of Asian food outlets, most students gravitated to Subway for lunch. After the excursion, students were asked what they had learnt. Some answers included:

⇒ I got to experience a completely new and different suburb in which I learnt things about food and people.

⇒ Cabramatta is an inexpensive community.

⇒ The shops and food cater mainly to Vietnamese people and are vastly different to those we are used to.
Even though you are in the same country, many places are different.

Cabramatta is a constantly changing community.

The temple was vibrant and colourful on the outside, yet had a peaceful Zen on the inside.

Mr Borri, HSIE Teacher

Year 9 History excursion
On 8 May, half of Year 9 accompanied Ms Somerville, Mr Clarke, Mr Smith (Practicum Teacher) and Ms Jelfs on an excursion to the NSW ANZAC memorial in Hyde Park. It was a memorable day to choose to visit the memorial as it was the anniversary of VE Day, the Victory in Europe during World War 2.

The students had the opportunity of being given a tour of the memorial and to hear about the importance of the building and the different architectural design features that make it such a spectacular building in our city. The highlight was the Hall of Memory which is the main feature of the memorial. It is notable for the great constellation of Stars of Memory, which cover the roof of this space. In the centre is the Well of Contemplation and the statue Sacrifice.

It was a lovely day with lunch enjoyed in the sun in Hyde Park. The students were very well behaved and embraced the opportunity to learn more about Australia’s history.

The students also learnt about other places of remembrance around Australia and had the opportunity to do a rough design of their own creative memorial.

Overall, a great experience for all who attended.

Ms Jelfs, HSIE Teacher
ANZAC Day commemorations 2015

The theme for the commemoration of Anzac Day in schools in 2015 was ‘Celebrating the Centenary of ANZAC: the Gallipoli landing on 25 April 1915’. This theme was well demonstrated in Asquith Girls High School’s ANZAC Day 2015 activities. School Captain Michelle Carroll and 21 prefects were outstanding ambassadors for the school at the Dawn Service on ANZAC Day in Hornsby. The girls woke at 4.00 am to join the Hornsby march and lay a wreath on behalf of Asquith Girls High School at the Cenotaph.

ANZAC Day was also celebrated in our school Assembly on the first day back in Term 2. The responsibility for this ceremony was taken by four Year 9 students: Tamara Dudfield, Sharna Gavin, Sandra Macura and Gabi Dance. Sandra and Gabi read some eyewitness accounts of soldiers at Gallipoli. Tamara and Sharna re-told the stories of their grandfather’s and great-grandfather’s experiences in World War 2. Laura Cook from Year 10 provided valuable backstage assistance operating the technology - a PowerPoint presentation and YouTube clip - to accompany the readings. We were also lucky to hear from our guest speaker and former Ancient History teacher at the school, Mrs Christine Murray. Mrs Murray has visited Gallipoli and she spoke about the physical surroundings of the site. She also talked about her personal experiences as a mother of a current Australian serviceman who has served overseas, including two rotations to Afghanistan. Mrs Murray described the impact upon families of the loss caused by war and made connections between her own experiences and the experiences of the mothers of the fallen at Gallipoli, for whom she had particular sympathy.

Peta Tavener of Year 12 played ‘Last Post’ and ‘Rouse’ beautifully, standing in silhouette against an image of a sunrise. Amy Solomon, accompanied by Jade Slater, (both from Year 10) sang ‘Let it Be’ by John Lennon, and Naomi Dodd of Year 12 played outstanding piano accompaniment throughout the service. Our school Vice Captains, Millie Ambrose and Tess Boyle, introduced the service and School Captain Michelle Carroll read the Ode.

In preparation for ANZAC Day this year, and inspired by the 5000 poppies project in Melbourne, our students made paper poppies and these were pinned by the students to a green banner draped in front of the stage while a musical version of the poem ‘In Flanders Fields’ was played. The result was a large and striking display of poppies, many of which the girls had personally dedicated to a particular serviceman or family member. Mrs Amvrazis, the school captains and Mr Matt Kean MP Member for Hornsby, laid their wreaths in front of the banner.

We were very grateful to be joined in our ceremony by the Mayor of Hornsby Mr Steven Russell, Member of the NSW Parliament for Hornsby Mr Matt Kean MP, and Mr John Hunter from the Hornsby RSL. We were also pleased to see some parents and grandparents attend. The behaviour of the whole school throughout the service was outstanding. It showed that every student at Asquith Girls honours, respects and is thankful for the sacrifices made by members of our defence forces in 1915 at Gallipoli and through to the present day.

Veni Ganeson
Head Teacher HSIE
Faculty news—Personal development, health & physical education (PDHPE)

Junior Netball Schools Cup 2015
On Wednesday 20 May, two Asquith Girls Netball Teams from Years 7 and 8 travelled to Bicentennial Park at Willoughby to play in the Schools Cup. We were coached by Tiana Hazlewood of Year 11.

The A team won 4 out of the 5 games coming second place, only losing to Pymble Ladies College in the last round. The girls played really hard to win, and demonstrated fantastic skill throughout the day, even beating an all boy team from Forest High School.

The B team won 2 out of the 5 games showing some excellent ball skills and athleticism. The whole team played really well together and improved throughout the day. The girls really enjoyed the day and even got meet some of the Sydney Swift players.

Well done to all players!

Massive thanks to Ms Overhall, Ms Angus and to our awesome coach Tiana for organising and taking the teams.

By Natalie Losanno & Gabbi (Team A), Katie Fogden & Ella Mackie (Team B)

Heather Bate
Head Teacher PDHPE
Faculty news—Science

Year 7 Science zoo excursion
On Friday 27 March, Year 7 went on an excursion to Taronga Zoo. We did a variety of different activities and here are some of our favourites.

We started off at the giraffes and ventured on our way to the seal show with a few animal stops along the way. The seals were very impressive and showed the dangers of leaving rubbish in or around the ocean.

We then made our way to the education centre where we learnt a lot about many different animals and had a hands-on experience. We also had the opportunity to take many great photos.

We walked through the African Safari where a variety of African animals were featured until we arrived at the Elephant Show. Unfortunately this was our final destination, so while we watched we ate our lunch. We had a great day at the zoo and hope to visit again soon.

By Mia Soupidis & Skye Hoschke, 7F

Year 11 Biology Gibberagong field trip
On 1 April, Year 11 Biology went on a field trip to Gibberagong, which is an environmental education centre. After an introduction by our leaders we split into two groups. One group started off by identifying the differences between the grey mangroves and river mangroves. We then had recess before we measured the abundance and distribution of plants using a transect line. We used 1 metre square quadrats to count the number of plants in a certain zone along the line.

We then went on to estimate the number of crab holes in particular areas of the mangrove environment. Afterwards we caught crabs in order to observe their adaptations. We had lots of fun on this excursion and would like to thank Ms Gunawan and Mrs Govender for organising it.

By Georgia Koos & Hannah Jeppesen

Paul Devonshire
Head Teacher Science
Learning & support

Nationally Consistent Collection of Data on School Students with Disability in 2015
All schools in Australia will participate in the Nationally Consistent Collection of Data on School Students with Disability. The national data collection is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

For schools in NSW this data is gathered using an on-line DEC tool that records adjustments and level of need across a range of planning domains. Information developed by the Australian Government for schools and parents/caregivers is available at: https://education.gov.au/what-nationally-consistent-collection-data-school-students-disability. Fact sheets for schools and for parents can be accessed at: https://education.gov.au/fact-sheets-and-resources-national-data-collection. This will inform parents about the Nationally Consistent Collection of Data on School Students with Disability.

Information provided to the Australian Government is simply the number of students who meet the disability criteria and level of need, no personal or identifiable information is included. Written consent from parents/carers is not required, however parents can ‘opt out’. If you wish to opt out or for further information please contact the Learning and Support Teacher, Marita Ridley.

The Learning & Support Team

Leave requests

Attendance at school is compulsory by law. Dentist, doctor and other appointments should be made outside school hours. All contact with the school in relation to attendance, be it verbal or written, should be done by the parent/caregiver and must state the reason for the absence.

Students are required to attend every day of school, including the last day of each term, unless they are sick or taken out of school for other approved reasons, such as school representation. Absences for which we have no parental note or explanation go on the student’s record as unauthorised/unexplained absences. These absences also appear on reports.

Leaving Early
Students may only leave school early for a good reason. There is a system in place for girls who need to leave school before the end of the day. The student should:

1. Bring a signed note from their parent/caregiver stating the reason and time for the early leave request.
2. Take the note to one of the Deputy Principals before 8.40am to have it signed.
3. Take the signed note to the office to get an early leaver’s pass.

Please note, we request that parents do not turn up at school during the day requesting to take students out of school unless there is a genuine emergency. Please have your daughter follow the above procedures so that when you arrive to pick her up she already has a leave pass organised.

Late Arrival
To avoid receiving an automated SMS if your daughter is late to school, she needs to come to the front office on arrival with a note from her parent/caregiver with an explanation. You can write and sign the note in her diary for that day or alternatively, you may phone the school before her arrival with an explanation. All students arriving late must go to the office first to receive a late pass before going to class.
**P&C news**

**President’s Report June 2015**

We have been working tirelessly to develop a strategy to tidy up the exterior of the school property. We have had a team working to identify areas requiring attention (yes, there are many) and we have listed works with a priority basis and a format to ensure we can achieve the outcomes we desire. Funds are available to get some areas tidied and rectified, and brought to a standard where ongoing maintenance is all that’s required to maintain a level of appearance we believe our school environment deserves. We look forward to presenting our property in a much more pleasing manner to the benefit of all.

It’s already June, and our Year 12s are commencing trial exams. Being June also means there are but a few meetings before our AGM where several of the committee will be moving on as their daughters are leaving the school. We are needing several positions filled, and it will be a healthy refreshment to the P&C to have some new ideas with some new personnel. Your school needs a vibrant and strong P&C, with a depth of enthusiasm. The organisation is a key part of running a school, and your daughter’s school needs you!!! Please come along to our next few meetings to get acquainted with what we do, in readiness to step up and volunteer to invest into your daughter’s education through the P&C.

Our next meeting is on Wednesday 10 June. Please come along and join us to see where you can contribute to your daughters’ education, and get involved in serving our school community to the benefit of all.

**Michael Ficker P&C President**  
Email: President@AGHSPandC.org.au  
Web: www.AGHSPandC.org.au

<table>
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<tr>
<th><strong>DATES TO REMEMBER</strong></th>
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<tr>
<td><strong>Year 12 Trial Exams (not English &amp; Maths)</strong></td>
</tr>
<tr>
<td><strong>Last day of Term 2</strong></td>
</tr>
<tr>
<td><strong>School holidays</strong></td>
</tr>
<tr>
<td><strong>First day of Term 3 for students</strong></td>
</tr>
<tr>
<td><strong>Year 12 Trial English &amp; Maths Exams</strong></td>
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**Online payments**

Thank you to all our parents/caregivers who have been using the direct deposit option when making payments for your daughter’s educational activities. The uptake of this option has been outstanding!

A gentle reminder, however, to ensure that your daughter’s name is included in the payment description. Without your daughter’s name, we are unable to match the payment. Ideally, we would like your daughter’s name, year and either a description or the payment code for what you are paying for. For example:

Mary Student Y9 044-343  
**OR**  
A. Student Y12 Fees

Please don’t hesitate to contact us if you have any questions at all.

**Ros Grant**  
School Admin Manager
An Invitation to our Parent Body

As part of the 2015-2017 planning, a small team of staff have been discussing the development of a new merit system to be introduced at Asquith Girls High School.

The group has discussed, surveyed other staff, and evaluated the effectiveness of existing student rewards. As a result we have decided there is a need to implement programs that continuously promote a positive school culture and that celebrate effort across all aspects of school life. A group of students has been selected to discuss and provide input from a student perspective.

We are inviting any parents that would like to participate in discussions and maybe provide some input. Any parents with suggestions for a new and improved merit system can forward details to Mrs Maura Allington at maura.allington1@det.nsw.edu.au. In addition, anyone wishing to become part of a student/parent/focus group can notify us via the same email.

We look forward to the valuable assistance our parents can give in regard to this strategic direction.

Maura Allington
TAS Teacher
European Piano Studio offers 
Piano and Guitar lessons 
With professional musicians from Europe 
Specializing in piano, classical, flamenco and bass guitar.

We have won a number of scholarships and competitions. Our performances were recorded and broadcasted on radio. We have performed in some major concert halls in Australia and abroad. With 15 years of teaching experience we treat all our students as unique individuals. We believe that everyone has a gift and we try to bring the best out of all our students. Our students are regularly winning various competitions, scholarships and getting high marks in the AMEB (Australian Music Examinations Board) and high school exams.

All levels and ages welcome!
For your free trial lesson please call: 
Piano: 0405 357 747 (Illya) 
Guitar: 0477 507 420 (Ksenia)
Or visit: Europeanpianostudio.com.au

We are searching for NSW’s best high school teachers to be part of an exciting new project that will change the face of teaching resources.

To nominate your teacher fill out the entry form at www.nswteacheroftheyear.com.au and answer in 100 words or less why you believe your teacher should win the title of NSW Teacher of the Year.

Every Nominee receives a Certificate

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Full terms and conditions can be found at www.nswteacheroftheyear.com.au/competition-tcs