Our Mission Statement: ‘To nurture personal best and global citizenship in every student by providing a safe and vibrant learning environment with inspiring teaching’

February 2016

2015 HIGH ACHIEVERS

Alanis Barnicoat 95.15
Isabel Burcher 93.90
Riona Cusack 90.15
Louise Drea 94.35
Kara Fry 94.35

Hao Gu 95.75
Mary Horn 91.60
Jaimie Lee 93.15
Sally Loustau 91.00
Amelia Meier 96.55

Samantha Patten 92.15
Emily Presdee 95.70
Brigita Sarac 92.65
Rita Yap 91.55

CONGRATULATIONS!
Welcome to 2016 School Year

I extend my warm welcome back and best wishes to all our students and their families for this new academic year 2016. A special welcome to our Year 7 students, their families, and to those students and their families who are joining our Asquith Girls High School learning community for the first time in 2016.

I trust 2016 has started well for you and your daughter and will continue to provide an exciting and enjoyable experience for all. The start of a new school year is always filled with enthusiasm, excitement, anticipation and New Year commitments to achieve our dreams.

Asquith Girls HS Mission is to nurture personal best and global citizenship in every student by providing a safe and vibrant learning environment with inspiring teaching. Our everyday aim is in developing high achieving young women who are responsible resilient and independent leaders. They care for others and vision an equitable world with a fair go for all.

The academic and welfare structures at Asquith Girls High School, supported by strong teacher leadership, ensures all our students are recognised as unique individuals, and supported through tuned programs to achieve their personal best.

The 2015 Presentation Day was a snap of our values, pride and success. Students were recognised for their contributions to leadership, community events, sport, creative and performing arts and their academic prowess.

These awards would not be possible without the strong support of our teachers, sponsors, and local community, parents and caregivers, students, teachers and administration staff. I thank you all for contributing to our school’s success.

I take this opportunity to acknowledge and congratulate Mr Fulwood, Mrs Grant, the Presentation Day Team and all staff behind the scenes for their exceptional organization and outstanding commitment that goes into making such an event a unique success. I thank you all our families for their wonderful feedback on the day. I want to assure you that we strive for excellence at all times.

2015 Higher School Certificate Results

Our HSC class of 2015 has made us proud with achieving outstanding HSC results. Congratulations to the students for their exceptional achievement and to staff for their commitment to educate well every student. All the hard work has been paid off. I wish all our 2015 graduates every personal and professional success and encourage them to chase their dream and make a positive difference in their local and global community. The achievements of such diligent efforts have yielded the following results for our school:

- 62 Band 6 and E4 across all subjects
- ATAR 96.55 and DUX of year 12, 2015 Amelia Meier.
- Seven students offered university placement under the early entry scheme
- Over 90% of students gained university entry
- Collected data from 54 students show 30% achieved an ATAR of 90 and above
- Julie Moxam’s HSC body of work selected for Art Express
- Eloise Elton’s Major HSC DAT project selected for ‘Shape 2015’ and it will be on display at the Powerhouse Museum
- Isabel Burcher’s Textile and Design project selected for the ‘TEXSTYLE Exhibition’ at Rosehill Racecourse
- **Ancient History** achieved a Mean of 78.53, a variation of 7.519 marks greater than the State. 10.71% of students receiving Band 6 (over 90 marks) compared to 7.9% statewide. 46.42% receiving 80% or more compared to 32.6% statewide. **Biology** achieved a Mean of 70.44, a -0.26 variation from Statewide, an improvement performance of 2 from statewide in 2014. **Business Studies** achieved a Mean of 68.80%, compared to 73.65% to the State. **Chemistry** achieved 73.73% compared to 75.81% statewide. **Community and Family Studies** achieved a Mean of 74.86, a variation of 2.13 greater than the State. This translated to 33.33% of students achieved more than 80% compared to 31.95% Statewide. **Dance** achieved a Mean of 84.27%, a variation of 8.02 greater than the State. 33.33% of students receiving Band 6 compared to 11.25% Statewide. 39.99% of the students achieved the top 2 bands in relation to 35.98% State. **Drama** achieved a Mean of 74% compared to 77.81% Statewide. **Economics** achieved a mean of 67.51% compared to 76.12% Statewide.

- **English standard** achieved a Mean of 71.99% a variation of 4.89 greater than the state. 22.22% of students were placed in the top 2 Bands compared to 8.31% Statewide and a 6.6% improvement from 2014. **English Advanced** achieved 1 band 6 (28.57%) compared to 15.4% Statewide. 85.71% of the students achieved the top 2 bands compared to 57.81% Statewide. A variation of 5.06 greater than the State. English as a Second Language (ESL) achieved a Mean of 69.09% compared to 70.86% Statewide. **English Extension 1** achieved 1 Band E4 (Band 6). 100% of the extension 1 students received marks in the top 2 bands in comparison to 94.08% Statewide. **English Extension 2** achieved 1 Band E4. 100% of the extension 2 students received marks in the top 2 Bands compared to 82.37% Statewide. **Food Technology** achieved 2 band 6 (11.76%) compared to 8.08% Statewide. 47.05% of the students achieved Band 6 and 5 compared to 28.37 Statewide. 6.33 variation greater than statewide.

- **Legal studies** achieved a Mean of 77.32%, a variation of 2.72 greater than State. 13.33% of students achieved Band 6 compared to 10.62% statewide. 46.66% of students receiving Band 6 & 5 compared to 40.12% Statewide.

- **General Mathematics** 9.85% of students achieved Band 6 and 25.35% achieved Band 5 compared to 5.6% and 20.04% respectively Statewide. This translates to a variation of 1.66 greater performance than the State.

- **Mathematics 2u** achieved 2 Band 6 and 6 Band 5. A variation of –1.23 from State. **Extension 1** achieved 7 Band E3. 70% of the Extension 1 students achieved Band E3. **Modern History** achieved 2 Band 6 with 47.61% of students placed in the top 2 Bands compared to 43.65% Statewide. **History Extension 1** 80% achieved marks greater than 80 compared to 78.14% Statewide. **Music 1** achieved 2 Band 6, a Mean of 85.95% a variation of 5.35 marks above State average. 75% of students gained marks of 80 or more, compared to 61.84% Statewide. **Music 2** achieved 2 Band 6. 85.71% of students gained marks of 80 or more, compared to 88.03% Statewide. **Music Extension** 100% of the students achieved Band E3. **Personal Development, Health and Physical Education** achieved 4 Band 6 and 5 Band 5, an average of 77.68% and a variation of 4.58 greater than Statewide. **Physics** achieved a Mean of 60.07% compared to 72.66% State Mean. **Senior Science** achieved a variation of 8.93 greater than Statewide. 40% of students were placed in the top 2 Bands compared to 28.01% Statewide. **Society and Culture** achieved 4 Band 6 and 12 Band 5. 61.53% of the students were placed in the top 2 bands compared to 46.93% Statewide. This equates to a variation of 3.03 greater than the State. **Software Design and Development** achieved and average of 62.93% compared to 73.53% Statewide.

- **Studies of Religion** achieved 2 Band 6 (12.5%) compared to 6.3% Statewide.

- **Textiles and Design** achieved a Mean of 66.83% compared to 15.27%
A variation of 14.45 marks above the State Mean. 100% of the students achieved Band 6 & 5. Brilliant performance. Visual Arts achieved a Mean of 81.15%, a variation of 1.94 marks above the State Mean. 62.84% of the students were placed in the top Band 2 Bands compared to 53.4% Statewide.

- French Beginners achieved an average of 72.73% compared to 75.57% Statewide. Japanese beginners and Japanese Continuers achieved a Mean of 63.30% and 64.13 compared to 72.07% and 78.91% respectively to State Mean. VET Courses offered by AGHS and other providers Business Services Examination achieved 7.49 marks above State Mean, Entertainment Industry Examination -1.18 marks from State Mean, Hospitality Examination achieved 3.63 marks above the State Mean, Retail Services Examination (TVET) achieved 7.36 marks above state Mean, Human Services Examination (TVET) -13.78 marks from State Mean.

This achievement should not make us complacent. It is not the apex of a perfected academic process but stepping-stone for further developments where each of us, in our own capacity, will continue to innovate in our pedagogy.

High Achievers Assembly
It was wonderful to see so many 2015 high achievers and their families. The girls are a credit to the school. Their hard work, commitment and determination realised their dreams. Success in life does not just fall at our feet. We have to seek it with determination and work hard. These young women have certainly demonstrated these qualities and they are outstanding role models for all the girls. I encourage them to believe in themselves, embrace challenges, and break through barriers that may hinder their success. We are proud of them and we wish them the very best.
Staff Changes for 2016
I would like to introduce all of our new teachers to you and officially welcome them to the school. I know that the teaching and learning they are providing through their knowledge, skills and innovation will support your daughter’s achievement of high educational outcomes. Please join me in welcoming them to our learning community:

Ms Jennifer Minogue; appointed as Head Teacher CAPA. Mr Michael White appointed as Head Teacher PDHPE.

Temporary/Part Time Teachers;
Ms Ye; English/ESL/Chinese, Ms Edelbi; Science, Miss Horsley; HSIE, Mrs Naughton; HSIE, Miss Maltby; English, Mr Staines; CAPA, Mrs Sanderson; TAS, Mrs Terry; Maths.

Returning staff: Ms Clarkson; HSIE, Ms Palma; LOTE. The school will continue to employ Mr Brian Bazzo as a counsellor 2 days a week. Ms Meehan will be at AGHS Monday to Wednesday and Mr Bazzo Thursday and Friday. Same model as in 2015. This will ensure that our students and families receive professional attention in times of need.

Ms Carly Jelfs; Head Teacher Female Students (Relieving) for Ms Myfanwy Gough and Ms Alison Fowler Head Teacher Teaching and Learning until this position is filled.

During the year opportunity may arise for parents/caregivers to be part of a merit selection panel. I encourage parents/caregivers to undertake the online merit selection training as it provides an opportunity for the P&C to be involved in the selection process. If you are interested please contact the P&C Vice President of your intention by letter or email.

Chaplaincy Program
In 2015 AGHS applied and were successful for a chaplaincy program. We have engaged a secular provider who will work with the school in developing a wellbeing program to further support the needs of our students and their families.

School Plan 2015-2017
The annual process for the evaluation progress of the AGHS School Plan started in term 4, 2015. Staff and students have contributed to the 2016 planning which is to be finalised in term 1. Parent/caregiver feedback will be sought early in term 1 at a P&C meeting. I encourage you to be involved and together we will build a stronger educational community for all students.

Information Forums
These forums aim to provide information about school policy, to build common understanding of expectations and familiarise parents and caregivers with matters relevant to your daughter’s education. Thank you to all parents and caregivers, and students for their active participation during the evening and their acknowledgement. I encourage all our families to participate in such gatherings and to get involved in their daughters’ education.

Student Attendance changes as from 2015
The Minister for Education has approved changes to the use of the Attendance Register codes for 2015. The changes implement the ACARA National Standards for Student Attendance Data Reporting. ACARA developed the National Standards to establish nationally consistent parameters for the collection and reporting of student attendance data.
**Holidays**

While absence during term time is greatly discouraged, any future absences (eg starting holidays prior to the end of term) must be advised to the school in writing advising inclusive dates and reason. I will exercise a case-by-case assessment.

For any absence request an application for *Extended Leave from School Attendance* must be completed. This form is available from the school office. This is completed by the parent/carer returned to the office for Principal to assess.

All holiday leave will be recorded as an absence on your daughter’s school record.

**School Merit Policy**

Ms Dawe and her Team after an extensive consultation have developed a more equitable and fair recognition policy XCEL. The policy reflects our schools values and places a strong emphasis on effort and work ethos; attributes valued by the employment world.

**Celebrating Student Achievements**

This year we will continue to celebrate our ‘Students Success’ inside and outside school. Please let me know of any such outstanding achievements, so they can be acknowledged in the school newsletter. I can be contacted via the school’s email address, please send your email to my attention in the subject line.

Congratulations to Tiegan Gleaves who has been accepted by the NSWPS Millennium Marching Band. What an honour.

**Student Leadership Policy**

Student voice is increasingly identified as a pillar of successful school reform. Research has identified the inclusion of student voice as a vital element of student engagement. It is vital for our school to invest in this whole-hearted in order to drive deep 21st century competencies and provide rich opportunities for every student to be a leader and make a difference. With this in mind the new policy will provide diverse leadership opportunities in a fair and equitable way and expectations are clearly articulated.

**Wellbeing Policy**

Starting this year, our school will engage Positive Psychology as its welfare platform. Research clearly tells us that the traditional ‘fix it model’ does no longer work because human needs have become more complex and there is increase in mental illness. It’s our responsibility as a school to ensure our students are not only prepared academically but also mentally prepared to manage the ever changing world and the daily challenges it presents. Positive psychology nurtures human strengths such as; optimism, courage, future mindedness, honesty, and perseverance serving as more efficacious buffers against mental illness as compared to medication or therapy (Seligman, 1998). This initiative aligns with the Department of Education whole school approach to learning and wellbeing.

**Uniform**

Asquith Girls High School is a uniform school. Students are expected to wear the correct uniform and XCEL every day. I ask you to support this positive image of our school.
School Contributions
The school is committed to your daughter's education by ensuring her learning is supported by current and cutting edge resources. Your commitment to paying their school contributions will assist us to reach our target. Should you wish to discuss this with me further, please contact the school during school hours. I thank you in advance for your support.

P&C
Parental involvement in our school is very important. One way to become involved in your daughters education and discuss future developments/issues, is to come to our Parents and Citizens meetings. I am looking forward to seeing you there.

I take this opportunity to thank in advance our parents/caregivers for their involvement and support. I thank you for choosing Asquith Girls High School to educate your daughter. We are committed to providing an environment where they feel safe, respected and valued so as to reach their personal best.

I look forward to another great year where we continue to work together in achieving outstanding outcomes for our students.

Thank you to all staff and students for a wonderful start.

Best wishes to all for a successful 2016.

“All the world is my school and all humanity is my teacher.” — George Whitman

Elizabeth Amvrazis
Principal
Welcome to an interesting and engaging year for science in 2016.

Term 4 last year a full science faculty review was undertaken by external members. Part of that review involved parent and student feedback, which was very informative and has helped to guide us somewhat in our 2016 planning.

Students have told us that science experiments are engaging and fun and so we will continue to work in that area to strengthen engagement in learning.

Parents told us they want more communication and so regular newsletters and emails home will become a more frequent part of the way we do things.

Science programs have been revisited, revamped and made more productive.

Assessment types have been examined and restructured.

New to science in 2016 is the introduction of two initiatives:

1. The use of learning logs – AGHS is a BYOD school and science lends many opportunities to use these devices to engage girls in learning. Students will be shown how to organise their device for housekeeping of activities. The art of hand writing is still important and so all students are expected to have a book each lesson (in addition to their BYOD) where they will be asked to record a dated summary of what they have learned each lesson.

2. Portfolio assessment - Assessment schedules now all include a portfolio of the student’s best work. A portfolio allows each student to show what they can do and how well they can do it, without the pressure of formal, one off, assessments such as tests. In 7-10 the portfolios contribute 20% towards the semester’s grade, in 11-12 the portfolios contribute 10% to the students final grade.

Please keep a look out for extra-curricular activities that will enrich learning science in 2016:

- Excursions (various dates)
- ICAS Science Competition (term 2)
- Science Week (term 3)
- Science Expo (term 4)
- Science Club (each fortnight Lunch B)

Feel free to contact me any time at school with suggestions, help or questions regarding science education at AGHS

Head Teacher Science
Paul Devonshire
I would like to give a warm welcome to all Year 7 students and their families to the Asquith Girls community. Year 7 have been very busy working through their transition program to ensure they are adjusting to the different demands of high school, meeting new friends, new teachers and a whole new way of learning compared to primary school. As their Year Adviser I am really excited to get know your daughters/wards and see the amazing things they can achieve over the coming year.

Some important dates coming up for year 7 include:

- Year 7 Welcome BBQ **Wednesday 10 February** from 5:30pm in the hall. There will be a chance to meet Year 7 teachers, as well as an information session afterwards about camp.
- Year 7 2016 Camp will run from **Monday 22 February to Wednesday 24 February**. The camp will be held at Outdoor Education Experience in Morisset and is an important part of the transition to high school. Permission and medical notes have been sent home and must be returned to the front office by **Thursday 4 February**.

If you have anyway questions about anything to do with Year 7 please do not hesitate to contact me through the school reception on 9477 6411.

Courtney Angus
Year 7 Adviser

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**SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:**

**FRIDAY, 12TH FEBRUARY, 2016**

Dear Parents,

School photographs are scheduled to be taken by advancedlife Photography.

An envelope and flyer have been distributed, if possible, it is our preference that ordering be completed online to reduced administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at:-

[www.advancedlife.com.au](http://www.advancedlife.com.au) using our school’s unique 9 digit online order code

**TLJ DRE 3B3**

Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering please direct them via email to enquiries@advancedlife.com.au

ORDER NOW

[WWW.ADVANCEDLIFE.COM.AU](http://WWW.ADVANCEDLIFE.COM.AU)

9 Digit Online Order Code

TLJ DRE 3B3

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We would like to welcome Ms Addy Ye to the LOTE team. Originally from the countryside in China (Shi Shan), Ms Ye will be teaching the Chinese Background Speakers course as well as English and ESL at Asquith Girls High School. In addition to her experience in Australian high schools, she has also worked at TAFE and at UNSW. We look forward to working with her and we know that she will be a wonderful asset to the team!

We would also like to take this opportunity to wish everyone a Happy Chinese New Year!

Happy Year of the Monkey猴年快乐！Wish you good fortune!恭喜发财！

Some Chinese New Year customs:

😊 People eat a variety of food in the hopes to bring good wishes for themselves and others. For example, Chinese people would usually eat fish as a hope for abundance.

😊 People in the north eat dumplings as a wish for harmonious relationships and people in the south eat a type of glutinous rice cake as an auspicious sign of progress and improvement.

😊 The seniors give unmarried family and friends a red envelope with brand new bank notes as an expression of good wishes.

We would also like to welcome back Miss Palma who spent her sabbatical year working and living in Paris. Apart from traveling to several regions in France, she spent her time nannying and teaching English to both children and adults. She also volunteered in a middle and senior school, assisting with English teaching and baccalaureate preparation.

Language Perfect

We are delighted to inform you that all Year 8 and elective language students have been signed up to an online learning tool called Language Perfect. It is a little like Mathletics but for learning languages. The LOTE teachers at Asquith Girls High School have found that students who regularly use Language Perfect to practise their listening, reading and writing skills really do improve these skills and approach assessment tasks much more confidently.

Weekly reports from Language Perfect show each student’s activity and accuracy. Please ask your daughter to show you her progress. You can access your daughter’s Language Perfect account using the following website: Http://worldseries.educationperfect.com/languages.html

The official motto of Paris is - Fluctuat nec mergitur – “She is tossed by the waves but does not

Monet’s gardens in Giverny.
Happy New Year. Welcome to any new parents/caregivers and students, we are looking forward to working with you all and to a successful 2016. This year we have introduced Positive Psychology as our underlying wellbeing philosophy and we are aligning our wellbeing programs and initiatives with the PERMA framework (Positive Emotion, Engagement, Relationships, Meaning & Accomplishment). Year Groups will have specifically targeted wellbeing sessions 3 times per term and these sessions are planned and coordinated by the Year Advisers and their assistants. We welcome feedback and suggestions from parents/caregivers on areas they would like to see included in our wellbeing curriculum.

The Wellbeing team at AGHS comprises of the Head Teacher Welfare, Year Advisers, Assistant Year Advisers, International Students Coordinator, International Students Mentor, School Counsellors (Colleen Meehan [Mon-Wed] and Brian Bazzo [Thurs – Fri]), Learning and Support Team, Deputy Principals and Principal. All of these staff members, along with all other staff at AGHS, are committed to ensuring your daughter/ward’s time at school is safe, happy and positive.

Year 7 Adviser  
Ms Courtney Angus & Assistant Adviser – Ms Jenny Lowe

Year 8 Adviser  
Mr Dimar Lavy & Assistant Adviser – Ms Alison Fowler

Year 9 Adviser  
Ms Marita Ridley (Mon – Thursday) & Ms Overhall (Friday)

Year 10 Adviser  
Ms Lara Palma & Assistant Adviser - Mr Tony Nicklin

Year 11 Adviser  
Ms Lois Horne & Assistant Adviser – Ms Katey Bird

Year 12 Adviser  
Ms Edwina Horler & Assistant Advisor – Ms Susie Young

We have a busy term coming up with lots of exciting events organised by our SRC, Prefect team, social justice team and House Captains. Keep your eye out for details of many of these wonderful opportunities.

We wish you all a productive, settled and happy start to the year.

Carly Jelfs  
Relieving Head Teacher Welfare
Connecting Learning and Life

As part of our AGHS initiative to develop students 21st Century Skills, promote positive psychology and foster students wellbeing, all Year 7 and 8 students undertake our Connecting Learning and Life (CLL) program.

The students participate in a CLL lesson once per fortnight. Each lesson has a different purpose and is delivered through engaging, active, hands on activities. Students are encouraged to communicate, collaborate and think critically about a range of life situations. Our goal at AGHS is to develop strong, resilient, young women who communicate effectively with others, see the happiness life has to offer and have the foundations to strive for whatever success they might want in their life.

This term, Year 7’s theme of CLL is ‘Welcome to High School’. Students will learn:
- the different groups at AGHS they can belong to such as music choirs and the environment group
- how to use their school diary for organisation
- how to juggle different aspects of their life; friends, family, physical activity, school work, hobbies,
- how to unpack an assessment task to achieve small steps at a time
- how to communicate well with their peers such as being a good listener

In Year 8, their theme for Term 1 is ‘Be Inspired’. Students will be engaged in a number of hands on activities looking at:
- what are goals and types of goals
- visioning themselves in the future to start setting specific goals
- creating a vision board to visually represent their goal
- figuring out what steps they need to take in order to achieve this goal
- inspiring women they look up to and how they were able to achieve their goals in life
- being an inspiration for others at AGHS by creating posters for the school that may inspire someone to achieve their goals in life

As a parent/caregiver of a Year 7 or 8 student at AGHS, we encourage you to discuss these issues with your daughter/ward to find out about their CLL classes at school.

We wish you a very happy and positive 2016 and will keep you updated with the program throughout the year.

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**PROCEDURES FOR EARLY LEAVERS**

If a student needs to leave school early, they must provide a signed note from their parent/guardian giving valid reasons for their partial absence. The student should promptly get either of the Deputies to sign their leave early note before school starts and when signed, the student must hand the note in at the attendance window (front office) before 8.40am. A leave pass will be created which they can collect at recess. They can then present this pass to their class teacher and leave school at the appropriate time. Students who do not follow this process may not be able to leave early.
Career Department Information

Research has shown that parents and caregivers can have a significant influence in the career planning of their children (in fact parents and caregivers are the most influential factor). Many parents however often feel under prepared for this task due to the complex nature and many changes to tertiary education and career paths.

Students at Asquith Girls have access to 3 special websites to aid them in the career planning, and parents can also access these sites to learn more about the many interesting career options available to young Australians.

The first one is a new and informative site that is also used in Year 10 timetabled careers classes but also very suitable for senior students.


**Two ways to enter the site.** For research (and without registering) parents can go to the bottom right corner and click “School Login”. Type in the school name and the password is **eagle**. Parents can register to receive email news or general research by completing the squares on the top right corner. This site has an easy search facility for careers, university, gap year, careers quizzes, apprenticeships and job searching information.

The second one is a centralised collection of websites appropriate for high school career planning. It is [www.careersworks.com](http://www.careersworks.com) and our school community’s password is **start**.

The third is a site that features a weekly emailed careers newsletter. This newsletter is emailed to every Year 11 and Year 12 student at this school. If a parent wishes to enter the site they can register as “parent” and the password is **agh77**. Students can go in as “student” and use same password. If you wish to receive weekly emails send an email to nswnewsletters@mhscareers.com and put in the word ’subscribe’ in the subject line. You will be amazed at all the career activities.

Online resources for career planning are extensive and these 3 sites are an excellent starting point for this planning.

Mr Eric Sekula
Careers Adviser - Asquith Girls High School

**PROCEDURE FOR SICK STUDENTS**

Students who are sick during class should see their class teacher for written permission to go to sick bay. They must present themselves promptly to the front office and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance – it is the school’s duty of care to contact the parent. Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drop etc.
Welcome back, I hope everybody has managed to recharge their batteries and are "good to go" for 2016!

We have a new staff member for 2016; Ms Sanderson has joined the AGHS TAS team and is already enjoying the great learning atmosphere here at Asquith.

Continuing on in 2016 are Ms Avery, Mr Barker, Ms Bird, Ms Bressi, Ms Lowe, Ms Bellamy and Ms Dawe as the Head Teacher TAS.

This year we are endeavouring to encourage TAS students to reuse and recycle rather than create unnecessary landfill. To this end, we are discontinuing selling disposable take away containers to Food Technology and Hospitality students. We are asking students to think ahead and be organised in bringing a reusable container from home.

We would also like to congratulate the TAS graduate students of 2015, on their outstanding results. In particular the Design and Technology students Megan Beneke, Aimee Cam, Riona Cusack, Eloise Elton and Jessica Grattan for being nominated for the DesignTech Exhibition. This is an exceptional number of students to be nominated from one class! We would especially like to congratulate Eloise Elton for being accepted to display her work at the Powerhouse Museum. Textiles and Design also achieved outstanding results in the HSC with Isabel Burcher being invited to exhibit her Work at the Texstyle Exhibition at Rosehill.

Well done TAS students and staff. Here’s to another great year of creativity and excellence.
BAND and CHOIR 2016

Welcome to all the new members of our extra-curricular music program, especially Year 7.

Rehearsals are now underway for all five of our ensembles, although it is not too late to join! If your daughter is interested in joining either band or choir, please contact Mrs Alex Manton via email at alex.manton@det.nsw.edu.au

MUSIC FEES

Fees for Band and Choir are payable to the front office or via direct debit from Week 4, Term 1 and the cost is as follows:

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership for Wind Ensemble, Concert Band or Stage Band</td>
<td>$75 per term</td>
</tr>
<tr>
<td>Additional Membership for either Wind Ensemble, Concert Band or Stage Band</td>
<td>$25 per term</td>
</tr>
<tr>
<td>Vocal Group or Junior Choir</td>
<td>$40 per term</td>
</tr>
</tbody>
</table>

TALENT FEST

The annual talent Fest will be held in weeks 9 and 10 of this term. All students in all years are invited to audition. We are looking for singers, dancers, actors, musicians, acrobats, jugglers and magicians! Students who would like to audition can collect and application form from Mrs Sekula in the Creative Arts Staffroom.

ART CLUB

Art Club is on again this year. Art Club in an extracurricular activity, offering all students in years 7 to 12 to learn a range of artmaking techniques including drawing, painting, sculpture, design print making and ceramics. This is a great opportunity for students to extend their own personal interests in Visual Arts. The group meets each Thursday after school in Art rooms 1 & 2. Students are to see Mr Baldwin in the CAPA staffroom for a permission note and any other questions they may have.

VOCAL GROUP

The Senior Vocal Group is looking for new singers from years 9 to 12. There are many fantastic performance opportunities if involved, including performances at the Town Hall with Katie Noonan and the Schools Spectacular. Please see Mrs Lander in the CAPA staffroom or turn up to rehearsals on Wednesdays at 7:30am in Music Room 2.
The English faculty would like to welcome back all staff and students to Asquith Girls for 2016. We trust the students are returning rested, focused and ready to find success in English this year.

New Staff
I would like to welcome Ms Addy Ye and Ms Danielle Maltby who have joined our team for 2016. Ms Ye will be teaching a range of English and ESL classes and Ms Maltby will be ‘job sharing’ with Ms Kyrikos. We look forward to our new staff further enriching the learning that occurs in English classrooms.

BYOD/Books
Each teacher will use the BYOD policy differently in each classroom. It is important that each student is aware of their teacher’s expectations around note taking and submission of work. Each student should be bringing their laptop/device as outlined in the school’s BYOD policy, and also bringing an English workbook. If there are any questions about what is expected in your child’s class, please contact their English teacher directly.

Grammar Books – Years 7-9
Our faculty uses English Rules! Grammar Books to further support the teaching of literacy in our classrooms. Each student will be receiving these within the next few weeks. These will also be used for ongoing homework. Please ensure your child is maintaining this book and bringing it to school when their teacher requires them to do so.

New classes/staff
The start of the year is always very exciting for English. The combination of new teachers and new classes, however, can be unsettling for some students. Students are encouraged to allow some time to become more familiar with their new teacher and class. If they have any concerns, they should raise this with their classroom teacher where possible. Our faculty is very committed to ensuring each child is comfortable in our classrooms. If students feel the need to address this further, they should report to me. I am available during most recesses and lunchtimes, as well as before and after school.
The P&C would like to welcome everyone to a new and exciting year ahead. We would like to extend a special welcome to those year 7 parents that are new to the school.

It seems that those students that participate in many school activities are the happiest and get the most benefit from their time at school. You can encourage your daughter and leading by example. Become involved with the P&C and you will also find rewards.

All new-comers are welcome to the P&C meetings. The main positions are all filled and I give my word that no one new will be pressured to do anything.

If you are not able to make it to the next meeting please don't forget to subscribe to our email list and "Like" the Facebook page.

Hope to see you at the next meeting at 7:30 pm Wednesday 10th February in the Common Room (see the P&C web site www.aghspandc.org.au/Meetings.aspx for directions).

Jonathan Crowther
President AGHS P&C
President@AGHSPandC.org.au
www.AGHSPandC.org.au
www.facebook.com/AGHSPandC

P&C Grounds

Over the Christmas Holidays we had a slight change in direction in that the P&C employed some contractors to do some of our work on the grounds. You can see a new retaining wall was built outside the entrance next to the Teachers Common Room. This has been weeded, mulched and planting has begun. Jason from Genteel Gardens has been working with Nigel and myself to provide a very affordable solution to landscape improvements.

As well as that the P&C have funded extra days for our new assistant GA, Mark. He has been able to do many of the jobs that take time and muscle. He has been able to clear rubbish, cut back trees, weeding, construct garden borders amongst other jobs. The school’s environment has improved.

We are looking to employ Mark on a more regular basis and work on the Year 12 area and school entrance with Jason. Nigel and I are very pleased with the results over the holidays and beginning of the year. We hope to continue the trend to support the school in its upkeep.

Tony Nicklin
P&C Grounds
Congratulations to Elyse Horne and Nat Letzner of Year 12 for their success in the state beach volleyball tournament on the 20th December, 2015. The NSW Junior Beach Volleyball Championships were held at Brighton-le-Sands Beach, just prior to Christmas on an extremely hot summer’s day. Elyse and Nat played 15 games (3 games per match), totalling 5 hours of play and were successful in receiving gold medals in Division 1. They were very happy at the completion of the tournament. Well done girls!!!
**The Canteen Menu**

**HOT FOOD**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butter chicken</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese/herb bread(v)</td>
<td>$2.50</td>
</tr>
<tr>
<td>Beef Cheeseburger</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken Cheeseburger</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken tenders (2)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Creamy tomato pasta(v)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Fried Rice</td>
<td>$4.00</td>
</tr>
<tr>
<td>Garlic bread (v)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Beef Pie</td>
<td>$4.00</td>
</tr>
<tr>
<td>Pizza slab (veg or H/P)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Sausage roll</td>
<td>$4.00</td>
</tr>
<tr>
<td>Spinach Roll(v)</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

*PREORDER ONLY*

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fried rice (v)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Grilled beef burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Chicken tender Burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Tortellini Pasta</td>
<td>$4.00</td>
</tr>
<tr>
<td>Chicken Burrito</td>
<td>$5.00</td>
</tr>
<tr>
<td>Toasted Sandwich</td>
<td>from $3.00</td>
</tr>
<tr>
<td>MEAL DEALS from</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

All orders for recess or lunch must be in 1 hr before required

**Sandwiches / Wraps**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandwiches/Rolls</td>
<td>from $3.50</td>
</tr>
<tr>
<td>Sushi (W, Th, F)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Gourmet Turkish</td>
<td>from $4.50</td>
</tr>
<tr>
<td>Wraps</td>
<td>from $5.00</td>
</tr>
</tbody>
</table>

**Ice blocks**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini Calyppo</td>
<td>$1.50</td>
</tr>
<tr>
<td>Frozen yoghurt</td>
<td>$2.50</td>
</tr>
<tr>
<td>Icy twist</td>
<td>$1.50</td>
</tr>
<tr>
<td>Paddlepop (flavours)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Cyclone</td>
<td>$2.00</td>
</tr>
<tr>
<td>Paddlepop thickshake</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

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**TERM 1, 2016**

Open from 8.20am daily

Separate Breakfast menu - includes cereal, melts, fresh yoghurt & fruit

**SALADS**

ORDERS PREFERRED

- Fruit, Garden, Brown Rice Salad
  - $4
- Chicken Caesar, Oriental Beef, Greek, Tuscan
  - $5

*Please check which salads are available when you order*

**SNACKS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana bread</td>
<td>$4</td>
</tr>
<tr>
<td>Chips</td>
<td>$1.50</td>
</tr>
<tr>
<td>Fresh Fruit</td>
<td>from $1.00</td>
</tr>
<tr>
<td>Gingerbread kid</td>
<td>$2.00</td>
</tr>
<tr>
<td>Muffin</td>
<td>$2/$4</td>
</tr>
<tr>
<td>Yoghurt (96% fat free)</td>
<td>$4</td>
</tr>
</tbody>
</table>

**DRINKS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cans - LOL, KIRKS</td>
<td>$2.50</td>
</tr>
<tr>
<td>Iced Tea (bottle)</td>
<td>$2.50/$3.50</td>
</tr>
<tr>
<td>Juice 350ml</td>
<td>$3.00</td>
</tr>
<tr>
<td>Juice box</td>
<td>$2.00</td>
</tr>
<tr>
<td>Milk (flavours)</td>
<td>$2.50/$3.50</td>
</tr>
<tr>
<td>Milk 1L (litre)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Mt Franklin water</td>
<td>$2.50</td>
</tr>
<tr>
<td>Pump Water - mini</td>
<td>$2.00</td>
</tr>
<tr>
<td>Pump Water - flavours</td>
<td>$4.00</td>
</tr>
<tr>
<td>Up &amp; Go</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

**EXTRAS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sauces</td>
<td>30c each or 2 for 50c</td>
</tr>
<tr>
<td>(Tomato, sweet chilli, mayo, bbq)</td>
<td></td>
</tr>
<tr>
<td>Fork/spoon</td>
<td>$0.10</td>
</tr>
<tr>
<td>Container with lid</td>
<td>$0.50</td>
</tr>
</tbody>
</table>

Pricing subject to change without notice.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A4 Exercise Book</td>
<td>$1</td>
</tr>
<tr>
<td>Maths Grid Book</td>
<td>$2.50</td>
</tr>
<tr>
<td>Visual Art Diary</td>
<td>$10</td>
</tr>
</tbody>
</table>
#LOVINGGIRLSFOOTBALL@HHFC

ONLINE REGISTRATIONS ARE NOW OPEN
www.hhfc.org.au

- Registrations are open for G12, G14, G16 & G18 Sunday teams
- Competitive G16 Development Squad team is available for girls turning 15 or 16 in 2016
- Social teams are available across all age groups
- Why not bring a friend or two and have loads of fun together every weekend

Come along to our Girls Interest Session on
Sunday 21st February @ 2.00pm

at Mills Park, Baldwin Ave, Asquith when our Girls teams will be finalised

HHFC welcomes all girls of all abilities – even if you are a Beginner. It’s a great opportunity to give football a go, meet other like-minded girls, have fun with friends and be active and involved in your local community. Don’t forget your joggers or football boots (if you own)!

Please visit www.hhfc.org.au/girlsfootball for more information on Girls Football

ANY ENQUIRIES PLEASE EMAIL registrar@hhfc.org.au
Hornsby Lions Netball club invite you to play with them in 2016 at Pennant Hills Sports Complex.

Registration is on 4 Feb from 5pm – 7pm at Asquith Bowling Club.

Registration costs are $195 for a Junior player (6-15yrs) and $230 for a Senior player (16+). These fees include player insurance, umpiring costs and all relevant levies.

For more information please email Lea:
hornsbylionsnetball@hotmail.com.

Or call Mandy 0415 125 466 or visit us www.hornsbylionsnc.nsw.netball.com.au.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, February 10th</td>
<td>Y7 Welcome BBQ</td>
</tr>
<tr>
<td>Wednesday, February 10th</td>
<td>P &amp; C Meeting 7.30pm – 10.00pm</td>
</tr>
<tr>
<td>Friday, February 12th</td>
<td>School Photo Day</td>
</tr>
<tr>
<td>Wednesday, February 17th</td>
<td>Swimming Carnival</td>
</tr>
<tr>
<td>Friday, February 19th</td>
<td>Photo Day - Groups &amp; Individual Catch Up</td>
</tr>
<tr>
<td>Monday-Wednesday, February 22nd-24th</td>
<td>Y7 Camp</td>
</tr>
<tr>
<td>Tuesday, March 1st</td>
<td>Open Night</td>
</tr>
<tr>
<td>Wednesday, March 9th</td>
<td>P &amp; C Meeting 7.30pm</td>
</tr>
<tr>
<td>Friday, March 11th</td>
<td>International Women’s Day Breakfast</td>
</tr>
<tr>
<td>Wednesday, March 30th</td>
<td>Cross Country</td>
</tr>
</tbody>
</table>

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