**Principal’s report**

**Celebrating Effort and Achievement**

Congratulations to all students from Year 7 to 12 who received the Principal’s award. This award recognises excellence for effort and achievement. The award was based on the Year Advisor’s recommendations after consultation with staff. Scope of the award is to endorse the importance of our girls’ achieving their best through consistent personal effort and perseverance. Thank you to all parents/caregivers who attended the ceremony and congratulations for their daughters’ commitment to learning.

**Investiture Assembly**

Leadership is an integral part of our learning culture. Student leadership is an important aspect of our core business. We strive every day at AGHS, to promote and endorse a culture of female leadership at all levels. Every student is viewed as a leader and she is an integral part of whole school decision-making. This year, with an overwhelming parent/caregiver and guest participation, we celebrated the induction of our SRC and Prefect leaders. I congratulate all the girls who gained post in these positions and I am confident that they will raise the bar further, under the guidance of their program coordinators. It is worth mentioning that this year we had over 80 family members present at the ceremony. This is a record number. A great thank you to our families for their support and a personal thank you to all staff involved.

**Musicale – Excellence in music performance**

It is difficult not to show emotion when you see a room of talent, supported by expert teachers and proud parents. This year’s Musicale demonstrated excellence at all levels, including inspirational projects and exceptional talent. The HSC pieces, performed by our Year 12 students, clearly endorse the strategic direction of our school. We stand for excellence and innovation. Congratulations to all students and their teachers and my gratitude to all staff for their support. I would like to thank all the families for their wonderful comments and I want to assure them all, that as a school we never cease to explore new and creative ways for student engagement. Well done all.
Naplan
The student 2015 NAPLAN reports have been distributed to Year 7 and Year 9 students. If you did not received your student’s Naplan report please contact the school. We can all celebrate a great performance this year! The school’s performance is well above the state’s performance in literacy and numeracy. Our Naplan performance has been analysed so Head Teacher Faculty and whole school strategies are considered to further improve student outcomes. Congratulations to all year 7 and year 9 students and their teachers. The table shows our performance at the proficiency level in comparison to the state results. Naplan performance will also be available at My School website in the near future.

Standards table (% at proficiency)

<table>
<thead>
<tr>
<th>Years</th>
<th>7 School</th>
<th>7 State</th>
<th>9 School</th>
<th>9 State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>40%</td>
<td>32%</td>
<td>37%</td>
<td>25%</td>
</tr>
<tr>
<td>Writing</td>
<td>32%</td>
<td>19%</td>
<td>25%</td>
<td>15%</td>
</tr>
<tr>
<td>Spelling</td>
<td>50%</td>
<td>40%</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>46%</td>
<td>34%</td>
<td>38%</td>
<td>19%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>20%</td>
<td>29%</td>
<td>32%</td>
<td>29%</td>
</tr>
</tbody>
</table>

It is important to mention that Naplan is a snapshot of our school’s performance and it does not highlight the other, so many successes that constitute the basis for an educational institution such as Dancing, Drama and Music HSC Performances. The inspirational D&T and Textiles projects, the extension 2 English submissions, the Visual Art Body of works, debating, public speaking, sport programs, robotics, welfare and leadership programs to mention a few more.

End of Year 12 Celebrations
All Parents/Caregivers and students have been emailed the calendar of events for week 10 and term 4, including the process for each event. Exciting as this may be, students are reminded to portray proper conduct and treat the school and the wider community with due respect. Improper behaviour may result in action that could ruin a memorable event. I trust the girls will make us proud once again and they will carry our school spirit with pride.
Father-Daughter Breakfast
Congratulations to the P&C for a fantastic morning. This year we had close to 400 participants. Thank you to all fathers for sharing their breakfast with their wonderful girls and congratulations to the P&C for yet another successful initiative. Well done everyone.

Reminders

School Uniform
AGHS is a uniform school. Every student is expected to wear the correct uniform at all times. In extraordinary circumstances, when this may not possible, students must see their year’s Deputy Principal or Head Teacher Female Students upon arrival, with a note from the parent/caregiver that explains their circumstance. They will then be issued with a ‘variation to uniform’ note for the day. All students must comply with the WH&S footwear policy while attending school.

Student Attendance
The NSW government has determined that parents, caregivers or persons having custody of a child are responsible for the child’s regular attendance to school. All students enrolled at school are expected to attend school whenever instruction is provided. Regular attendance at school is essential to assist students to maximise their potential. The encouragement and maintenance of regular and punctual school attendance remains a core responsibility of parents/caregivers, the principal and teachers

Every time your daughter/ward is absent, whether it is for a full day, part of a day or arriving late to school, you must provide her with a note to justify her absence.

The legal responsibilities of parents/caregivers also states that parents are required to explain in writing their daughter’s/ward’s absence(s) from school promptly and within 7 school days.

In accordance with DoE policy if a student has less than an 85% attendance rate, her ability to demonstrate that she has followed the course requirements and applied herself with diligence to learning activities could be hindered and could lead to the non-completion of a course(s).

School contributions
Our aim is to provide stimulating and enriched learning programs for our students but we can only continue to do so if the school has your ongoing financial support. Thank you to everybody who paid their General School and course Contributions for 2015 thus far.
The Year 11 into year 12 transition information will be send to you in the near future. Year 11 students will need to finalise their signing out and EOI for HSC pattern of study by week 10 Term 3. A reminder letter will be sent to all families for Years 7-10 informing you of the sign-out timeline.

Please support your daughter’s education at Asquith Girls by finalising this payment promptly. Should you wish to discuss your school contribution, please call me before the year 11 and year 12 sign out day and before week 3 of term 4 for students from year 7 to year 10.

Change of Address
If your contact or emergency details have changed, please inform our administration office in writing. This ensures that we have the most up-to-date contact information
for you and your child. Most importantly, please inform the Administration Office about any changes in your child’s medical condition.

I wish you a wonderful spring season
Elizabeth Amvrazis

2015 UNSW Great Engineering Challenge

This year’s event was another opportunity to introduce students to the hands-on challenges that engineering as a profession presents. It is organised by the faculty of Engineering at the University of NSW, supported by corporate sponsors and run on the day by first year engineering students, who no doubt have a great deal of input into the types of challenges that always intrigue and test competing secondary students from Years 10 to 12. This year’s set tasks were a model bridge, a glider and a lunar vehicle. For each challenge teams of four compete to satisfy engineering elements such as the use of minimal materials, overall size, carrying the greatest load, flying the furthest and driving as far as can be done over rough terrain.

Materials consist of paper plates, cardboard, straws, paper, sticky tape and the like. Some materials are there to throw ideas off track so competitors need to communicate and collate their ideas into a working model that is awarded points based on satisfying particular criteria.

Guest speakers and sponsors introduce competitors to the diverse world of engineering in terms of what engineers have achieved, what they do now, and what they may be able to do in the future. This year’s event saw nearly forty schools in teams of four compete, with prizes awarded to the three top teams who achieved the most points overall.

This year, teams from both Asquith Boys (Brock Hill, Zac Parsons, Tristan Evans-Craig, Jordan Ritchie) and Asquith Girls (Rebecca D’Souza, Paniz Parssar, Aish Kumar, Rachel Page-Taylor) attended. The boys are currently studying the Preliminary Engineering Course and three had done engineering in Year 9 and 10. They had some experience in completing practical challenges in class and were experienced in what was required and how to approach problem solving. The girls are not currently studying engineering but as Year 10 students expressed an interest in studying engineering in senior school. As competitors they were very interested in doing well, enthusiastic participants and at the end of the day held their own in all of the challenges. They reflected the large percentage of female engineering students from UNSW who were present on the day and the diversity that engineering provides for all those interested in a future career.

It is always rewarding to accompany young people to events such as this where they can experience what the world outside school has to offer and to broaden their horizons. It would be pleasing to see increasing interest and participation in engineering from Asquith Girls and based on the potential shown by the 2015 team it is something that is certain to occur.

Mr McCubbin, Engineering Studies Teacher (Asquith Boys High School)
TAS Display- iDesign!

Asquith Girls High School annual TAS display is fast approaching! The TAS display, themed iDesign, is a night we have the opportunity to showcase the wonderful work of technology students at AGHS. The evening will be held on Tuesday 15th September, 2015 in the school hall. The night will be kicked off at 5:30pm with light refreshments offered. All students, parents and friends are welcome to look at the projects on display as well as the demonstrations by Year 7, 9, 10 and 11 Food Technology students. Another exciting part of the TAS display is our fashion parade displaying the diverse range of textile items created by students. The TAS display is not limited to AGHS students but will also be joined by technology students of Asquith Boys High School. Come and join in the fun and show how we proud we are of all of the great work achieved here at school! Remember to look in the Hornsby Advocate for details!
Student Wellbeing

The Welfare team has had a very busy end of Term 2 and this has continued into Term 3. There has been a series of special events including Leadership Camp, Investiture Assembly and Principal’s Lunch.

Leadership Camp

The newly elected Leadership Team took part in Leadership Camp at Baden Scout Hall at Pennant Hills from Thursday 30th and Friday 31st July. There was a series of workshops held over the two days including, identifying qualities of a good leader, understanding how to lead by example and focusing on improving communication and interpersonal skills. Mrs Amvrazis came to deliver a session focused on “Leaders are made not born”. We were also lucky enough to be joined by the current Year 12 Prefects who came along for an afternoon to discuss their roles and responsibilities with the newly elected prefects and allow time for a 'handover’. The camp was a success and the team had an opportunity to get to know each other and make some exciting plans for the year ahead. Acknowledgement must go to Ms Alison Fowler, Ms Heliya Ebrahimi and Ms Kelly Overhall for attending and leading a number of sessions during the camp.

Student reports on Leadership Camp –

SRC President 2015/2016 – Laura Cook:

A few weeks ago, the newly elected leadership team had the privilege of attending the 2015 AGHS Leadership Camp. This camp’s purpose was to teach us invaluable leadership skills, management strategies and provide the AGHS Leadership Team with some time to get to know all of the other elected young leaders at Asquith.

While on camp we participated in a range of fun and practical activities, as well as productive brainstorming and collaborative sessions. This occurred both as a leadership body and within our portfolios. We were also incredibly lucky to have Ms Amvrazis take time out of her busy schedule to visit us and give a presentation on effective leadership and the school’s vision and direction. A variety of creative and innovative ideas were raised while on camp and these, I am sure, will create exciting change at Asquith.

I would first like to offer my thanks and congratulations to the leadership body for 2015/2016; we can create positive change by working together and working hard to make Asquith a better place. Your passion and vision is what will make AGHS a successful and vibrant school.

However, we wouldn’t get very far without our teachers. On behalf of the leadership team I would like to offer our endless gratitude to Ms Jelfs, Ms Fowler and Ms Ebrahimi for their tireless dedication, cooperation and organisation, giving us the tools we need to create change. We owe it all to them.
House Captains’ report

On the 30th and 31st July 2015 the 2015/2016 leadership team from AGHS went to Pennant Hills Scout Centre for a leadership forum. At this enriching endeavour we all got to mingle, meet each other and get to know each others morals in relation to the school conduct. We all got to speak to the former captains and vices and we also received a guest appearance from the senior prefect of sport (Annabelle Rogers), to allow us to ask many probing questions. We also had time to speak to Ms Overhall and negotiate times and places for our possible goals and initiatives for the 2015/2016 year as leaders.

Some of the goals we discussed included:

- reinforcing proper uniform in all areas, not just sport
- publicise house points and therefore re-enforcing school spirit
- creating a new house dance
- voicing achievements more often to promote excellence
- many more games between ABHS and AGHS and also teacher Vs student games.

Not only did we talk about sport initiatives but we also discussed whole school goals in which the whole of the leadership team has a say in. We would like to thank the school executive for the opportunity to participate in this experience.

Georgina Cant, Lauren Galloway and Jessica Binet:

The wonderful Prefect team bonded through team building activities and goal setting, preparing themselves individually and as a team for an upcoming year of leadership. The 2014/15 Prefects visited to mentor all of the portfolios and share wisdom for the positions each leader is undertaking. All three components of the Student Leadership team worked together to ensure that the coming year is exciting and that a positive impact is made. Overall, the camp was filled with school spirit, pride, and strong communication. Our leaders embodying the qualities that we aim to foster at Asquith Girls High School –

Investiture Assembly

Following on from Leadership Camp we had our official Investiture Assembly to induct the newly elected Leadership Team. It was wonderful to see so many parents and guests join us on the day to celebrate the successes of the students. All the students received their official badge and promised to uphold the Statement of Commitment as a member of the Leadership team. I would like to acknowledge and thank the Year 10 students who were involved in musical performances during the assembly – Bridgette Holden, Amy Solomon, Jade Slater and Yasoda Paida
The 2015/2016 Asquith Girls High School Leadership Team consists of:

School Captain: Georgina Cant
School Vice Captains: Lauren Gallaway and Jessica Binet

Senior Prefects:
Assemblies: Mikayla Sonter
Creative & Performing Arts: Amy Lewis
Environment: Leilani Hughes
International Students: Xingrong (Katrina) He
Media and Events: Natasha Barrow
Social Justice: Annika Reynolds
Sport: Liana Baker
Transport: Melanie Cunningham
Welfare: Emily Rawe

Prefects
Alina Ali, Lauren Benham, Patricia Bird, Madeleine Blunt, Hannah Brading, Jessica Clark, Xunrao (Mavis) Cui, Minhye (Jesper) Ha, Bianca Harris, Tiana Hazlewood, Maggie Humphreys, Hannah Jeppesen, Jasmine Khan, Annabelle Mawhinney, Natalie Rathswohl, Laura Tierney, Sophie van Leeuwen

Student Representative Council
President: Laura Cook
Vice President: Gillian Norris
Secretary: Ana Vaka
Treasurer: Simran Paul

Year 10: Gillian Norris, Lauryn Sealey-Brown, Elizabeth Wilson, Tarna Rosentreter, Laura Cook, Ana Vaka, Simran Paul and Felicity Harrison
Year 9: Rachel Wood, Emily Bryant, Hope Pratt, Ashleigh McLeod, Kanika Khemlani and Jade Naidoo
Year 8: Samantha Barton, Caleigh Thomas, Amelia Welsh, Ellyn Basclain, Amy Condren and Elizabeth Argent
Year 7: Laura Hoschke, Elizabeth Presdee, Faith Andrews, Jessica Carroll and Sharona Valipour

House Captains
BATES
Captain: Melanie Bulmer
Vice Captain: Ashley Borton

CHISHOLM
Captain: Danielle Israel
Vice Captain: Emma Liddelow

GILMORE
Captain: Rebecca Rogers
Vice Captain: Mikayla Riolino

TURNER
Captain: Jaslyn Setiadji
Vice Captain: Erin Yelland
**Principal's Lunch**

On Wednesday 19th August, there were a large number of students involved in the Principal’s Lunch in recognition of effort and excellence. After consultation with teaching staff, Year Advisers and Assistant Year Advisers compiled a list of students to be invited to this event. Although, Year Advisers and Assistant Year Advisers were asked to keep numbers to 20 per year group, there was such overwhelming positive feedback from teachers about each year group that all year groups ended up being over that number. It was fantastic to see so many parents, grandparents, carers and other family members being able to join with these students for this occasion, and of course for a slice of pizza! All students received a certificate to acknowledge their effort and excellence this year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 12</td>
<td>Barakat Abolade, Jasmine Alcantara, Madelyne Arthur, Elizabeth Ayertey, Chelsea Bibby, Isabel Burcher, Rachael Calverley, Michelle Carroll, Riona Cusack, Louise Drea, Kara Fry, Hao Gu, Arielle Lucas, Elyse McSweeney, Amelia Meier, Jessica Morris, Samantha Patten, Ravindi Pereira, Emily Presdee, Sheridan Rigby, Ellie Summerson, Madeleine Tenkate, Sophie Welsh, Jessica Wilson, Grace Zhu and Ying Ying Zhang.</td>
</tr>
<tr>
<td>Year 11</td>
<td>Alina Ali, Laura Betty, Madeleine Blunt, Gabrielle Brown, Jessica Byrne, Georgina Cant, Lauren Gallaway, Grace Giplin, Tiana Hazlewood, Maggie Humphreys, Nicole Hutchins, Amy Knott, Stina Landgren, Nina Mitsui, Emily Rawe, Annika Reynolds, Bonnie Russell, Laura Tierney, Jess Trewella, Jessica Verco</td>
</tr>
<tr>
<td>Year 10</td>
<td>Melanie Bulmer, Sinead Byrne, Emma Campbell, Laura Cook, Elena Cusack, Rebecca D'Souza, Samiksha Dhakal, Felicity Harrison, Anu Krishnaswamy, Britney Lee Sun, Jemma Lewis, Yurui (Sienna) Li, Tara Melville, Beheshta Naziry, Yasoda Paida, Paniz Parsfar, Simran Paul, Nherrie Pillay, Tarna Rosentreter, Lauryn Sealy-Brown, Taylor Steele, Ana Vaka, Breanna Vosper, Jenny Wang and Phillipa West.</td>
</tr>
<tr>
<td>Year 9</td>
<td>Sarah Abuobeid, Sophia Ahn, Sophia Bal, Dana Bewick, Jasmine Brading, Erinn Branagh, Sophia Carabetta, Francine Dayrit, Kateland Dove, Tamara Dudfield, Orana Durney-Benson, Matilda Edwards, Amelia Farrell, Ashleigh Gammie, Rebekah Grimmond, Holly Heasman, Tessa Hobday, Lara Howells, Ella Kerney, Amelia Keys, Elizabeth Laughton, Chloe Liu, Ruby Malik, Ashleigh McLeod, Sophia Munns, Jessica Murphy, Becky Oluwi, Neve Parsons, Hannah Peltonen, Maravel Petalio-Conte, Brittany Rourke, Sarah Sun and Kate Williams.</td>
</tr>
<tr>
<td>Year 8</td>
<td>Fadia Afifah, Elizabeth Argent, Mikaela Barrow, Jessica Brown, Ailish Cameron, Lara Campbell, Jessica Clarke, Emily Duff, Isabella Eliason, Elisabeth Elliott, Ella Harris, Mia Kay, Elaine Letzner, Sophie Lewis, Amelia Massingham, Angel Monte Siat, Alana Murphy, Sara Naumann, Chloe Parker, Rebecca Percival, Lily Perry, Erica Pitman, Kahlia Rae, Chloe Reid, Hayley Robertson, Khushi Rottman, Reegan Sandercock, Eunse Seo, Charmion Taylor, Caleigh Thomas, Faith Waterhouse, Rose Williams and Amy Whitford.</td>
</tr>
<tr>
<td>Year 7</td>
<td>Racquel Alejos Bautista, Drew Berzins, Emily Blewitt, Jessica Carroll, Sasha Deffert, Skye Hoschke, Faith Ironside, Serena Jung, Jenna Knott, Rebekah Lee, Tamsin Martin, Genevieve McNab, Melissa Murphy, Abigail Pereira, Kaytlyn Pratt, Libby Presdee, Julia Quinn, Tahnee Sloane, Gabriela Pereira, Anna Tang, Louise Taylor, Rebecca Titshall, Aimee Ward, Lily Wilson</td>
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National Schools Tree Day

Asquith Girls High School participated in National Schools Tree Day for the first time in 2015. The Environment Team invited Mr Ross Rapmund from the Hornsby Council Community Nursery to come and walk around the school to suggest possible planting areas. After considering a number of areas the Team decided to start with a planting on the far side of the front lawn. Mr Rapmund visited the school again and showed the Team how to plant a tree and how to use the weed mats and plant protectors. The Community Nursery provided 30 plants of various types, free of charge.

On the Day, Environment Team members spent all of lunch time planting the various trees and shrubs. In following weeks the plants have been watered and maintained. It is hoped to extend the planting next year.

The Environment Team would like to extend their great thanks to Mr Rapmund for all his assistance in making the Tree Day a success.

The Environment Team has also had two meetings with the Environment Team from Asquith Boys High School and are currently planning a combined activity for Term 4.

Mr Borri
**Duke of Edinburgh’s Award**

Interested in doing something that takes you beyond the everyday?
Are you 14 or over?
Then the Duke of Edinburgh’s Award is for you.
The Award is an exciting program that you design based on your interests.
You get involved in four areas:

**Skills** – anything from playing in a band to fashion design to film and video making. You decide.

**Volunteering** – choose your area of interest in the community, such as youth work, the environment or charity work, to name a few.

**Adventurous Journey** – journey into an unfamiliar environment with a group, and challenge yourself.

**Physical Recreation** – get out there and get sweating! Dancing, adventure sports, ball sports, martial arts, the list goes on.

**YOUR REWARDS:**
Achieve something for yourself.
Become more confident.
Get new skills.
Have some great experiences.
Make new friends.
Meet people from around the world.

**GET STARTED**
Choose your **Award level**
Contact Mr Harris.
Work out a plan. Get started!

Contact Mr Harris in the Mathematics Faculty if you are interested in being part of this rewarding and exciting experience.
**Maths**

We have had an exciting term in Mathematics with faculty members sharing and using BYOD applications such as Kahoot, HotMaths widgets, Desmos, Geogebra, iMovie & Movie Maker to name a few.

Our Year 7 classes have worked in groups on a project based learning task which aligned with their topic on fractions. It involved them creating their own fantasy cupcake with icing, converting the ingredients from domestic quantities to commercial quantities, costing their ingredients and preparing an advertisement for their ‘cupcake shop’. Some girls even tried out their cupcake recipes at home!

Ms Green’s 7F entered the 2015 Australian Mathematics Trust statistics competition. They worked in groups in class to formulate a hypothesis and collect the appropriate data either via an experiment or from the Australian Bureau of Statistics. Each group then prepared a PowerPoint presentation, drew conclusions from their data and submitted their entries digitally. We eagerly await the results!

Mrs Font’s 9G worked in groups to use their BYOD’s to produce and share short video clips to explain index laws in their most recent topic.

Year 11 have completed an out-of-class assessment task, aligned with their focus study topics on Mathematics & Driving and Mathematics & Communication. They have gained valuable real-world knowledge of the costs and pitfalls involved in buying new and used cars and selecting mobile phone plans.

Year 12 are closing in on their last few weeks at Asquith and are busily revising with their teachers. We wish all the girls the best of luck in their HSC!

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**IMPORTANT DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>P &amp; C Meeting</td>
<td>Wednesday 9 September</td>
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<tr>
<td>TAS Display and Fashion Parade</td>
<td>Tuesday 15 September</td>
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<tr>
<td>Year 12 Breakfast and Graduation Ceremony</td>
<td>Wednesday 16 September</td>
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<tr>
<td>Year 12 Final Assembly and Concert</td>
<td>Thursday 17 September</td>
</tr>
<tr>
<td>Last Day Term 3</td>
<td>Friday 18 September</td>
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<tr>
<td>First Day Term 4</td>
<td>Tuesday 6 October</td>
</tr>
</tbody>
</table>
President’s Report September 2015

Where to begin my final President’s report for Asquith Girls P&C? I hadn’t had the opportunity to become involved in primary school P&C during Steph’s K-6 years, but once she started high school, I decided I should make the effort to support her school when she commenced Year 7. The P&C was similarly modest in size, and at the August meeting of 2010 I remarked as I left “See you in October, I can’t make the September meeting…” in full knowledge that if I turned up to the AGM in September I would be nominated for President, and likely elected unopposed. I was joking of course, and plunged headlong into the unknown as President of AGHS P&C.

It was a challenging ride at the start, being extended in skills such as public speaking, which I’m yet to master! I just re-read my first President’s report from November 2010, and the script continues to read the same five years later! More helpers required! Clearly I have failed to communicate clearly enough...

It has been an honour to lead the P&C over the last five years. And it has been made so easy with the willing and passionate team that have supported our P&C over the time. A few secretaries, a couple of treasurers, a couple Vice Pres, Uniform Shop marvels, and wonderful helpers that keep putting their hands up time and time again. We have achieved many wonderful improvements to the school such as the screen / projector and equipment in the hall, managed and co-funded the canteen refurbishment, built the gardens ag-plot area, funded and had built several sheltered tables for outdoor teaching and breaks, and many other projects and education supports throughout the school. It has been rewarding being part of several merit selection panels and party to appointing some simply brilliant teachers and educators to our staff. I won’t attempt to list those who have supported the P&C over these years, as I will no doubt offend by overlooking someone, but if you have assisted in any way, please know that your time and effort is truly appreciated.

We had another very successful Father Daughter breakfast last week, well over 300 people arising early to meet at school for bacon & egg rolls. It was great to see so many Dads making time to join their daughters and sharing time together with friends. Our Year 12 girls have but a handful of days of normal school five period days to go, and only a handful of weeks till it’s all over! I wish all the 2015 Year girls all the very best for their final exams and commencement of the next chapter of their lives, the opening stanzas of their legally adult lives. It is so encouraging to see how our daughters have grown in stature and ability, and I look forward to hearing the occasional report in the future of success and acclaim achieved. And I know there will be many many stories I will never hear of success and achievement, but I know a lot of that success and achievement will be founded in the knowledge, ability and skills learned, honed and embedded during their six years at Asquith Girls.

If you have bothered to still be reading this report this far down, you probably already know this is a great school. But I shall re-iterate nonetheless. It is a great school, and you as a parent can be part of keeping it great, and making it greater. I was somewhat reluctant back in September 2010 when I was appointed, but at the other end of the journey, I reflect on some wonderful times, some great friendships, and most of all, surprisingly, a lot of fun as the P&C leader. Over the five years there has been a turnover of probably 8-900 students, and many staff, and I trust my contribution to the education centre at AGHS has somehow benefitted some, if not all. Will you be able to reflect on your time associated with Asquith Girls knowing you did all you could do to enhance the education opportunities for your daughter, her friends, and the greater community? Education isn’t money, it is the sharing of knowledge, the development of thinking, and interaction and communication between people. Can you help the culture of education here by giving of your time and effort?

Our AGM is next Wednesday, September 9. Come and get involved.

Michael Ficker P&C President
Email: President@AGHSPandC.org.au
Web: www.AGHSPandC.org.au
Teachers in Geography and History are making use of the possibilities made available by the introduction of BYOD. One example, is the use of infographics in Geography. Infographics involves the use of graphic devices such as symbols, graphs and templates to convey information. Students in Year 8 Geography were introduced to the Canva software, which makes creating infographics easy. They then created infographics based on the information learnt in class. Some of the products are shown below.

Mr Borri
Wear it Purple Day and Share the Dignity

Friday 28th August – Asquith Girls High School was involved in “Wear it Purple Day”, to raise awareness of youth suicide and homophobic and transgender bullying. We also took this opportunity to raise awareness of another issue; access to sanitary products for homeless women. AGHS is proud to announce that the combined efforts of students and staff saw the collection of approximately 600 packs of sanitary products for donation to Share the Dignity. It is fantastic to see another example of where AGHS students are showcasing their participating as global citizens by contributing to causes such as this.

Ms Carly Jelfs
Relieving Head Teacher Female Students
Year 10 Romeo & Juliet Excursion

On Thursday 13th August, Year 10, accompanied by almost all of the English faculty, journeyed over hill and dale, through bush and brier, over park and pale and though flood and fire to the Opera House to watch The Bell Shakespeare Company’s modern adaptation of Romeo & Juliet. That’s a bit of hyperbole just there – what actually happened was we hopped on a bus. Very efficiently and promptly.

It was a brilliant experience to see Shakespeare performed live. It made the ‘strange language’ that most of us had been studying on the page come to life. It turns out that Shakespeare is actually quite funny.

However, it wasn’t the Bard who got the most laughs of the day. Towards the end of the play, during Juliet’s dramatic death scene, dagger in hand, dead husband and fiancé lying metres away from her on a cold stone floor (sorry for the spoiler, but the play’s been around for 400 years) the audience became alarmed as a loud clanging echoed from the roof above.

Though some thought the noise was a discordant part of the soundtrack, a little voice from stage left uttering “stop please” and the raising of the house lights indicated otherwise. As did the lowering of the fire door from the ceiling, which stopped about two foot from the heads of those in the second row, all of whom were Asquith girls.

Fortunately danger was averted and as they say, the show went on.

All in all it was a very enjoyable experience. Thank you to everyone that made this excursion happen.

Aimé Langeveldt
Year 10
Basketball Success

Recently, Daila Walker and Erica Pitman of Year 8 were both selected to train with the National Intensive Training Program run by Basketball Australia. Selection at this level is a clear indication that these girls are exceptional athletes and committed students. The Basketball Australia National Intensive Training Program (NITP) identifies and selects outstanding basketball athletes, aged between 13-17 years and aims to develop their mental skills, individual skills and team concepts which will enable them to compete successfully at a national and international level. Selection to an NITP Squad is for a 12-month period and the commitment required from squad members is quite intensive. A brief outline of requirements is outlined below:

- Attend up to 4 weekend camps, the first to be held in November.
- Attend weekly-supervised sessions with an NITP Network Coach.
- Attend supervised sessions periodically with the NSW NITP Head Coach.
- Attend ALL scheduled NITP camps, events, session and activities.
- Maintain a satisfactory level of academic performance and display appropriate behavioural standards at school (includes submitting all school reports).
- Keep written records of weekly schedules in training diary and regularly submit to the supervising NITP Network coach.
- Complete a 2 x 1 hour shooting chart on your own & send results in weekly.
- Adhere to policies of Basketball Australia and Basketball NSW NITP.

We wish Daila and Erica great success in their basketball pursuits and congratulate them both on such an excellent achievement.

Daila Walker, Erica Pitman and Nicole Hutchins (who has also been involved in the above mentioned elite program); were part of the Asquith Girls Open Basketball Team this year. This team was placed 16th in the state knock out competition. Unfortunately, they were beaten by one point in their last round.

Daila and Erica are currently competing in the Asquith Girls under 15’s knock out basketball competition. The team won their first round convincingly against Kariong High school and also beat Cherrybrook in round 2.
SLR Term 3 Activities

This semester the Year 11 ‘Sport, Lifestyle and Recreation’ students have been participating in a range of individual sports and activities as part of the SLR program at school. They have visited the ICON gymnasium in Asquith to learn trampolining skills and have had squash lessons at Thornleigh squash courts. The girls are also to be congratulated for completing the AUSTSWIM course as part of their Aquatics Module.

Later this term they will be enjoying two days of fun and engaging activities on camp in Port Stephens.
International Studies Excursion

On the 11th of June, year 10 International Studies went on an excursion to the culturally rich China Town. We enjoyed a traditional Chinese lunch of yum cha, going to Chinese and Korean stores and being able to go to the Chinese Garden of friendship.

When we arrived at China Town, we visited a small Chinese shop that was similar to Hot Dollar, but a lot more colourful. They had a lot of cute toys, stationery, cosmetics, little Avengers, pyjamas, a photo booth and decorative items. The store itself was 3 separate levels and went underground, which reminded one of our classmates of little shops she went to back in Korea. We also went to another store that was full of red gifts, lanterns and little bits and bobs that were representations of luck in Chinese Culture. The shop was small and crowded and only about 5 of us could fit inside, but it was still interesting to look at. Both of these shops gave us all a small taste of what shops are like in Korea and China.

At 11:00AM we were booked in at the Marigold Restaurant, at which we ate Yum Cha. It was a very thrilling experience, and having Yum Cha was a good way of showing us a taste of what food in Chinese culture is like. We started off with a round of spring rolls, accompanied by sweet and sour sauce and sweet chilli sauce. The waitresses then brought out prawn dumplings, prawn and vegetable dumplings, and prawn and pork shumai. All the food we had eaten so far was enough to fill us, but alas more was brought out, and we enjoyed some char siu pork pastries and pork buns. After a very small break we were treated to some more food; some fried rice and noodles. It was fair to say that the most noodles were consumed by Emily. As a dessert, we were served with egg tarts, which tasted amazing and were a pleasure to consume. All in all, attending the restaurant was a fantastic educational experience that left us full of new found knowledge and satisfaction in the stomach.

After eating lunch at the Marigold Restaurant we went to the Chinese Garden of Friendship across the road from Chinatown.

The garden is situated in the middle of the city and it is sheltered from the bustle of the city by a high wall that surrounds the perimeter of the garden. However, it did not shelter the sound from a large construction project nearby and whilst strolling through the gardens, the peaceful atmosphere of the garden was accompanied by the symphony of construction machinery providing an interesting contrast between traditional and modern aspects of life.

Inside the gardens there were waterfalls, ponds with Koi Carp, bamboo forests, pavilions, bridges, walkways and highlights to see such as the Dragon Wall and other paintings. Everything was planned out and thoughtfully placed following the principles of Yin-Yang. Situated throughout the gardens were small red statues of all the zodiac animals. Signs around the garden also provided us with interesting knowledge about the garden. One bridge was zigzagged so that the evil spirits would not be able to cross. We all took a lot of photos especially from an observation point that overlooked the gardens.

After wandering around the gardens we left and entered back into the fast paced modern world that surrounds the traditional peaceful Chinese garden of Friendship. Overall this excursion gave us a thorough understanding of Chinese culture and it was a wonderful experience.
Community Open Day
Saturday 12th September  10am-3pm

International food stall   Warrah Farm Tours
Organic BBQ     Warrah Art   Boutique Markets
Biodynamic & Organic produce  Live Music
Information about Warrah’s Services

20 Harris Road Dural
www.warrah.org
MUSICIANS TO PLAY IN COMMUNITY BAND

No longer playing in your school band but still want to play in a band? Currently in a band but wanting to add to your musical experience?

Berowra RSL Sub-Branch Youth Club Band (Conductor: Grant Hughson) is looking for experienced musicians to join its wind band. The Band is for musicians aged from senior primary school age up to 24 years with at least 3 years’ experience who are looking to have fun and perform at local community events such as the RSL Sub-Branch commemorative services, school fêtes, community markets and fairs.

Rehearsals are held on Tuesday afternoons from 5.30-5.30pm (term time only) at the Berowra Community Health Centre at 123 Berowra Waters Road, Berowra Heights.

For information go to our facebook page, email us on rlyouthclubband@gmail.com or telephone Christian Langeveldt mob: 0415 465 894
Registration is open for new and renewing members of:

Ocean Beach Surf Life Saving Club

SUNDAY, 13 SEPTEMBER 2015
SUNDAY, 20 SEPTEMBER 2015

From 10:00 am to 12 noon

If a new member - proof of age (birth certificate/passport) will be required.

Where do I go for more information?

Lynn Smith, Director of Administration
Via email - ad-dir-obslsc@hotmail.com or 0428 410 696
or
Administration Support Officer – Belinda Thompson
Via email - office@oceanbeachslsc.com or 4344 2800
Office Hours Monday-Wednesday 9.00am-3.00pm
Friday 12.00pm-4.00pm

Looking forward to seeing you on the beach
TUNING IN TO TEENS

EMOTIONALLY INTELLIGENT PARENTING

5 SESSION PARENTING COURSE FOR PARENTS OF TEENS

Would you like to learn how to:

- Communicate effectively with your teenager?
- Understand your teenager?
- Help your teenager with emotional intelligence and managing emotions?
- Prevent some teenager behaviour problems?
- Teach your teenager to deal with conflict?

PLEASE PHONE 9887 5830 TO BOOK YOUR PLACE IN THIS COURSE

VENUE: headspace Brookvale
   Level 2 Brookvale House, 1A Cross Street, Brookvale
DATES: Thursdays 15th October – 12th November (5 sessions)
TIME:  6.30pm – 9.00pm
COST: $110pp

REFRESHMENTS PROVIDED

The 5 session course will be facilitated by a qualified Parent Educator from

Child and Adolescent Parenting, Northern Sydney Local Health District

MOUNT KURING-GAI
PUBLIC SCHOOL

MOUNTAIN
FEST
2015

CRAZY HAIR
AND NAILS/
LUCKY DIP
LOCAL
ENTERTAINMENT

PLANTS/TOYS
BRIC A BRAC
JEWELLERY
SAUSAGE SIZZLE
PETTING ZOO

TOMBOLA & Prizes
FACE PAINTING
PONY RIDES

BOOK STALL
CAKE STALL
GIANT SLIDE
Pirate Ship

FAIRY FLOSS
SNOW CONES
JURASSIC PARK
JUMPING CASTLE

ENTERTAINMENT,
RIDES AND SO
MUCH MORE!

11AM TILL 4PM
LEEMING STREET
MOUNT KURING-GAI
SUNDAY 13TH SEPTEMBER 2015

LIKE US ON FACEBOOK: WWW.FACEBOOK.COM/2015MKPSMOUNTAINFEST