Asquith Girls High School

Independent and responsible learners and leaders
"Our vision and commitment is to develop young women who are independent and responsible learners and leaders, able to strive forward as cooperative citizens of the twenty first century."

Asquith Girls High School is a comprehensive single sex secondary school which has a strong reputation as a leading school in girls’ education in the region. This is founded on a positive school culture where young women have a voice in their own learning, strive for excellence and personal best, respect the rights of others, are responsible learners and leaders, and celebrate each other's achievements.

Our curriculum is diverse and taught by excellent teachers who are passionate about their subjects. We are proud of the high academic success of our students, reflecting their hard work and also the dedication of our staff. We continue to educate the whole student and have a balanced co-curricular program designed to enrich each student’s experience at Asquith Girls. Each student has opportunities in sport, leadership, creative and performing arts and outdoor education.

At Asquith Girls we provide a safe and caring learning environment. We support students through our pastoral care and wellbeing programs, ensuring students have respect for each other while developing in themselves strength of character and resilience. The school has a deep sense of community amongst students, parents and staff.

- Jane Farris, Principal
Learning in an Inspirational and Innovative Environment

Meeting the educational needs of girls

At Asquith Girls we understand the educational needs of girls. As an all girls school we are able to empower our students as they are engaged and challenged in their learning. They can thrive as they work with other motivated girls. They have first place on the sports field, at the computers, in front of the microscope and in class. As a staff we continue to update our knowledge in girls’ education so we can meet the ever developing educational needs of young women so they can succeed in their future careers.

Developing deep understanding and critical thinking

Beyond the classroom, all students have a breadth of opportunities open to them through competitions in all key learning areas, performance showcases, public speaking and debating, science expos, leadership programs and camps. As a school we have high expectations of our students providing them with opportunities to challenge themselves.

Opportunities for gifted and talented students

Asquith Girls takes great pride in catering for all student achievement levels including our gifted and talented students. While in year 6, there is the opportunity for students to apply for the enrichment class in year 7. Students are extended with challenging work that encourages deep thinking and problem solving.
Academic Excellence

Aquisht Girls is dedicated to striving for academic excellence, ensuring all students achieve their personal best and supporting students enhance their skills. This is demonstrated by an ongoing tradition of success in the School Certificate and Higher School Certificate examinations. The school regularly shows exceptional value added results at these examinations beyond what would be predicted from past performance - for students of all levels of ability. Our results place Aquisht Girls well above state average in all KLAS.

Students consistently gain outstanding HSC results including marks in the 91-100 range (band 6) in a wide range of subjects, up to 77 each year. This represents over one-third of students on the Honour List. Over the last three years this has included band 6 results in Ancient History, Biology, Business Studies, Chemistry, Community and Family Studies, Design and Technology, Drama, Earth and Environment Science, Economics, Entertainment, English Advanced, English Standard, English ESL, English Extension 1 and 2, , Food Technology, Geography, Italian Beginners, Industrial Technology, General Mathematics, Mathematics, Extension Mathematics 1 and 2, Modern History, History Extension, Hospitality, Japanese, Japanese Beginners, Music, Music Extension, Personal Development, Health and Physical Education, Physics, Senior Science, Visual Arts, Textiles and Design and Business Services. Also consistently over the last three years we have had students achieve the Premier’s Award for All Round Excellence, up to 20 students each year with UAI (University Admission Index) of over 90 and top UAI’s in the high 98s and 99s.

2011 was the final year for external examinations in the School Certificate. Students’ results were exemplary in English, maths, science, history, geography and computing skills examinations, receiving a total of 166 results in the top band 6 or highly competent strand. At the next level of band 5, our students achieved 241 results at this level.

We are very proud of our students as they have strived for personal excellence and have pushed back the boundaries in their learning. As a result they have developed into young women who can have real choice in their future studies and careers.

“My teachers have been a key factor in my success at school.”
Support for Learning

The Learning Centre has been established to provide a supportive environment for all students who want to work on assignments and homework after school, or who want additional help. It is also an ideal place for students to meet who need to work on group tasks. Teachers are on hand to assist three afternoons a week.

At Asquith Girls, we have high expectations of our students and they are set challenging and interesting work to ensure they strive to achieve their personal best. Students are often given choice in tasks they complete and extra support when needed. The Learning Support team identifies students who may need additional support including programming intensive literacy and numeracy workshops.

Senior students are given the support of a mentor from the teaching staff who gives individualised advice and guidance as they work towards their HSC. In addition students participate in a study skills program.

“I love going to the Learning Centre after school as I can get my homework done, whereas at home I get too easily distracted.”

Technology for 21st Century Learning

Asquith Girls is proud of the outstanding resources in technology which support student engagement and learning. The school is well equipped with dedicated computer rooms, technology pods, a school wide wireless network, a video conferencing facility, laptops, interactive whiteboards in most classrooms, and related equipment such as data projectors, digital cameras and fine art printers.

Staff confidently and regularly update their technology skills enabling them to effectively integrate technology into quality teaching and learning. Students are able to take virtual field trips, explore websites, view video clips, organise information and work collaboratively on-line at school and home. An increased use of Moodle and Edmodo as learning management systems has enabled more self direction in student learning.
The school offers an extensive variety of sports from carnivals and traditional team sports such as netball and touch football, to recreational activities such as aerobics and ten pin bowling. We also offer more unusual sports such as aerobics and ten pin bowling. Through active participation students have fun, develop physical fitness and learn to work with others in teams. At Asquith Girls we take great pride in our student’s excellent sport achievements that demonstrate a high level of commitment and sportsmanship. In zone, regional, state and national championships the school consistently performs well, such as gaining third place in NSW in the Aquatic Trophy. Individual elite athletes have represented the school in state and national sports in events such as surf lifesaving, softball, touch football, soccer, swimming and gymnastics.

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Students are encouraged to pursue their creative side in the fields of music, drama, visual arts and dance. Each girl is able to develop confidence and communication skills as they learn to express themselves in a variety of performing and visual media.

All students experience dance, drama, music and visual arts over years 7 and 8, while all subjects can be pursued to HSC level including entertainment, photography and extension music. Specialist and well equipped classrooms, combined with passionate and experienced teaching staff, ensure excellent learning outcomes.

In addition the concert band, wind ensemble, stage band, choir, dance ensemble and visual arts club provide further opportunities for students to extend and develop their skills. An extensive performance and exhibition schedule encourages our students to pursue excellence and hone their creativity.
Student Leadership

Strong leadership programs at Asquith Girls continue to offer many diverse opportunities for the development and growth of our students. We have seven formal leadership groups being the Student Representative Council, the Prefect Body, House Captains, the A-Team (junior roll call leaders), Peer Support leaders, the Social Justice Team and the Environment Team. In addition students in years 9 and 10 are encouraged to participate in the Premier’s Student Volunteering program which encourages leadership and community involvement.

Our students represent the school in a number of events including the National Young Leaders Day Conference, Youth Parliament, Sydney Peace Prize, Zonta Women in Public affairs and International Women’s Day Breakfast.

Responsibility and respect are focal points in the fundraising and charity events that are organised by our leaders. Community awareness is promoted through supporting organisations like the Red Cross Bushfire Appeal and the Breast Cancer Foundation. A global perspective is developed through links with our sister school in the Panjshir Valley Afghanistan and student participation in the 40 hour famine. Students commitment has been demonstrated by raising in excess of $24,000 for charity each year.

We encourage all our students to be leaders in the classroom and playground, through their support for other students, or their involvement in academic, sporting, cultural or community events and projects.

“We are encouraged and supported as young women in the development of our leadership skills.”
We value and create a safe and caring school environment where our students feel happy and supported. Central to our ethos of empowering girls in their well being and learning is that of respect and responsibility.

Each student has a year adviser who supports her through her years at Asquith Girls. Positive relationships are built up through the student wellbeing program which incorporates small group interviews, welfare workshops and school camps. In addition all students have access to a school counsellor and also a designated head teacher for student wellbeing.

Students are supported in their transition into high school, based on positive links with primary schools and peer support program for year 7 students. They learn to become independent and resilient during their years at Asquith Girls, developing both a strong sense of self and community. As independent young women they hold strong characteristics which place them in good stead for the future.

“I love this school. It has the most friendly, supportive and encouraging atmosphere which makes me look forward to coming to school everyday.”

We celebrate students’ successes and achievements through a merit system and recognition on school assemblies. This is balanced by a fair but clear discipline policy to ensure that students have a chance to get it right, while all students have the right to learn in a safe and engaging environment. As a positive and caring school we will not tolerate anti social behaviour such as bullying. We do welcome and respect people from all backgrounds.

At Asquith Girls we value being part of an active community.

A deep sense of community exists within the school. Students, staff and parents are proud and happy to be part of this school. Events such as the annual walkathon demonstrate tremendous school spirit as everybody gets behind it. Parents are actively involved in the school through organising events such as this and also the P & C.

This community extends into the local area. We have developed strong links with our nearby primary schools and Asquith Boys, establishing a common purpose as a community of learners. This has involved links through professional connections and sharing of information. There have been several cross school program initiatives where Asquith Girls have assisted primary students in visual arts, sport, reading, science and public speaking. In addition, year 5 students participate in a High School Experience Day each year. As a result learning outcomes in the middle school years are stronger with a seamless transition to high school.

Further afield we have a deep sense of connection with our sister school in the Panjshir Valley in Afghanistan. Through the work of the Social Justice team, gifts are made and money is raised to support these disadvantaged girls and young women. Our students gain from this sense of a broader global community in which they can make a difference.

We also value how our international students enrich our school community. These students share their culture, contribute greatly to the classroom and inspire all with their determination to succeed while being away from home.
Contact Us

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